

SUNFLOWER 46: REBUILDING HOPE

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Faculty Lead

PROJECT OVERVIEW

INTRODUCTION

CONSTRAINTS AND OPPORTUNITIES

DESIGN CONCEPT AND GOALS

DECATHALON CONTESTS

REFLECTION

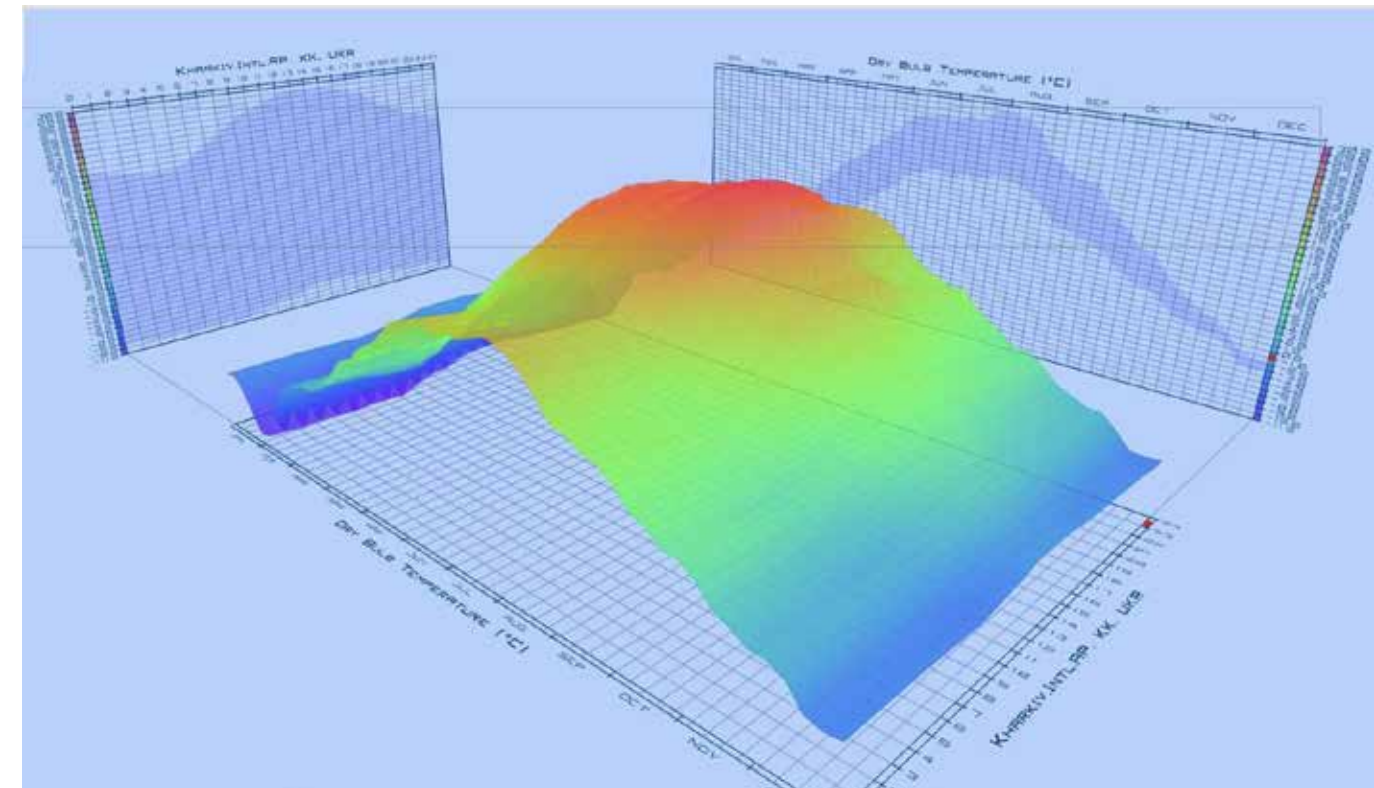
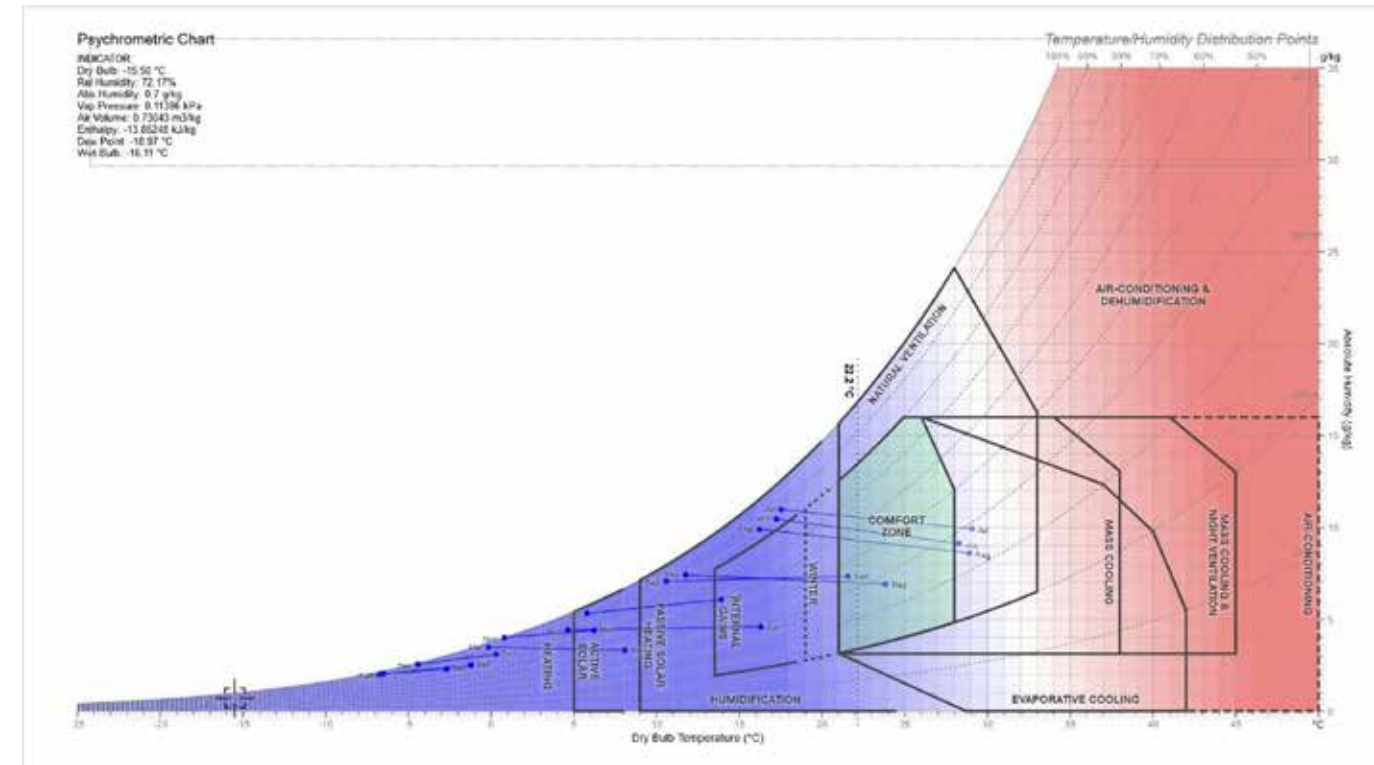
CONCLUSION

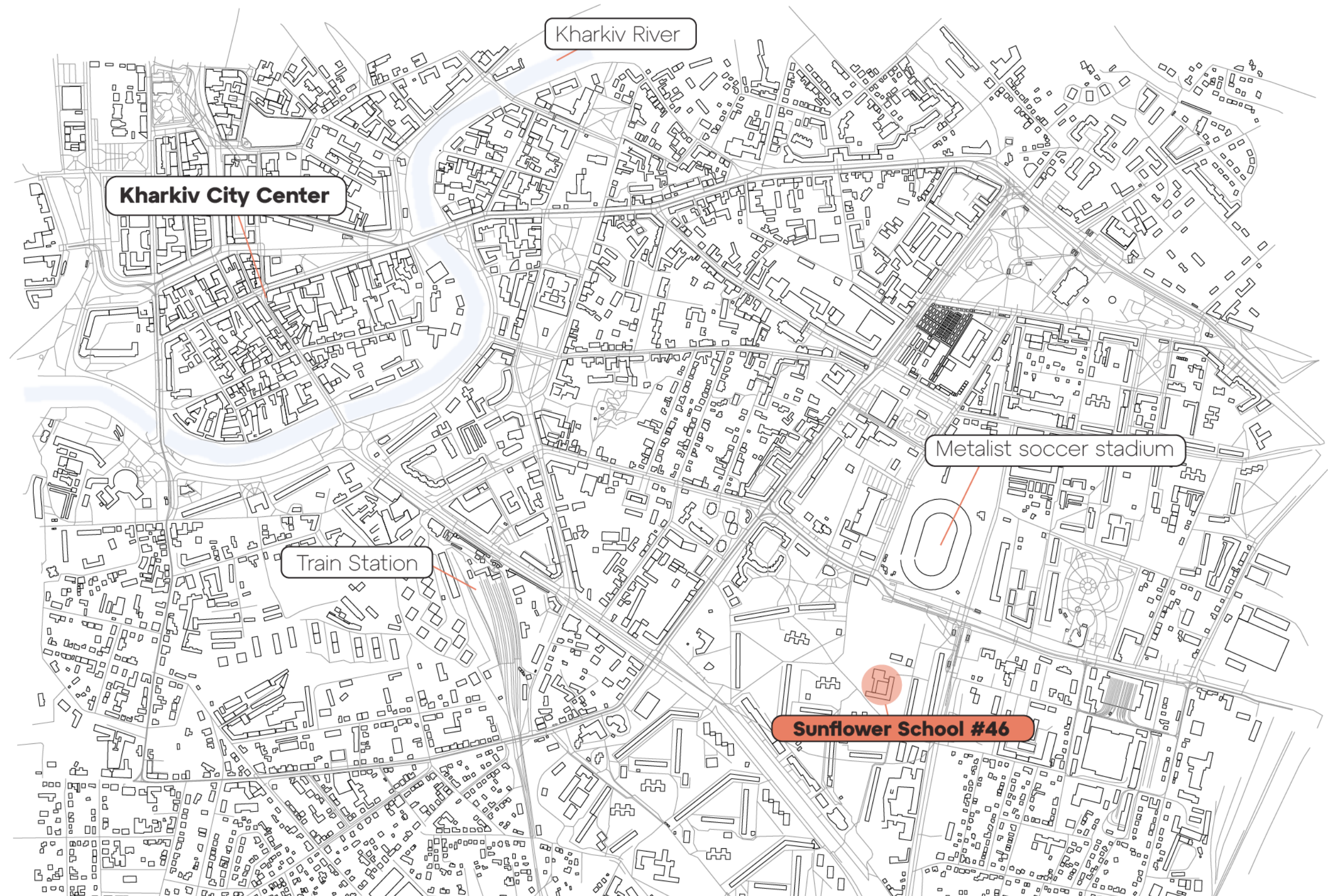
- i** INTRODUCTION
- Constraints And Opportunities
- Design Goals
- Big Questions
- Design Strategies



Climate (Zone 5A)

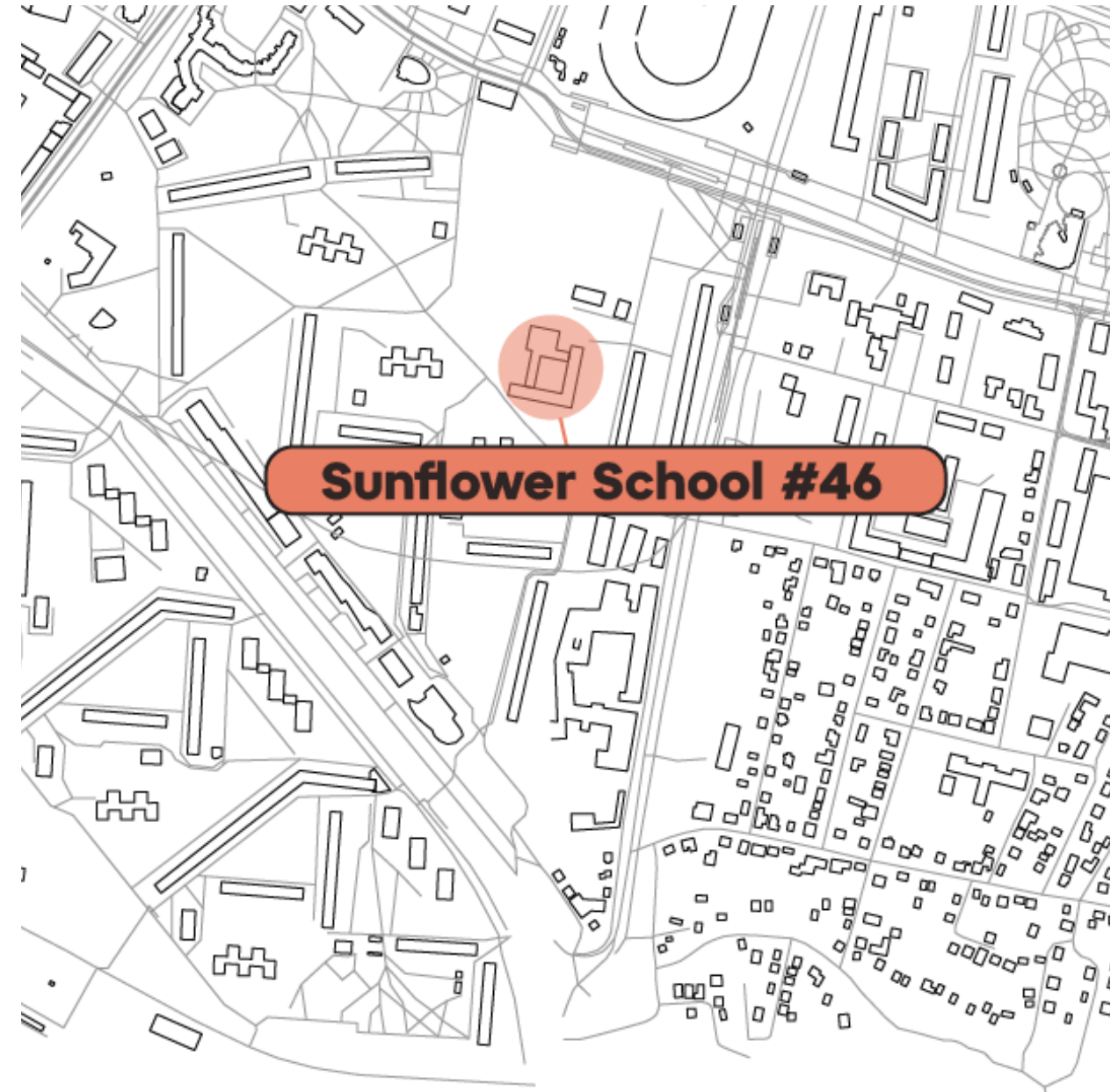
Location	Kharkiv, Ukraine
Climate Zone	5A
Elevation	500' / 152 meters
Mean Temp	47 degrees F
Heating Degree Days	4955
Cooling Degree Days	840



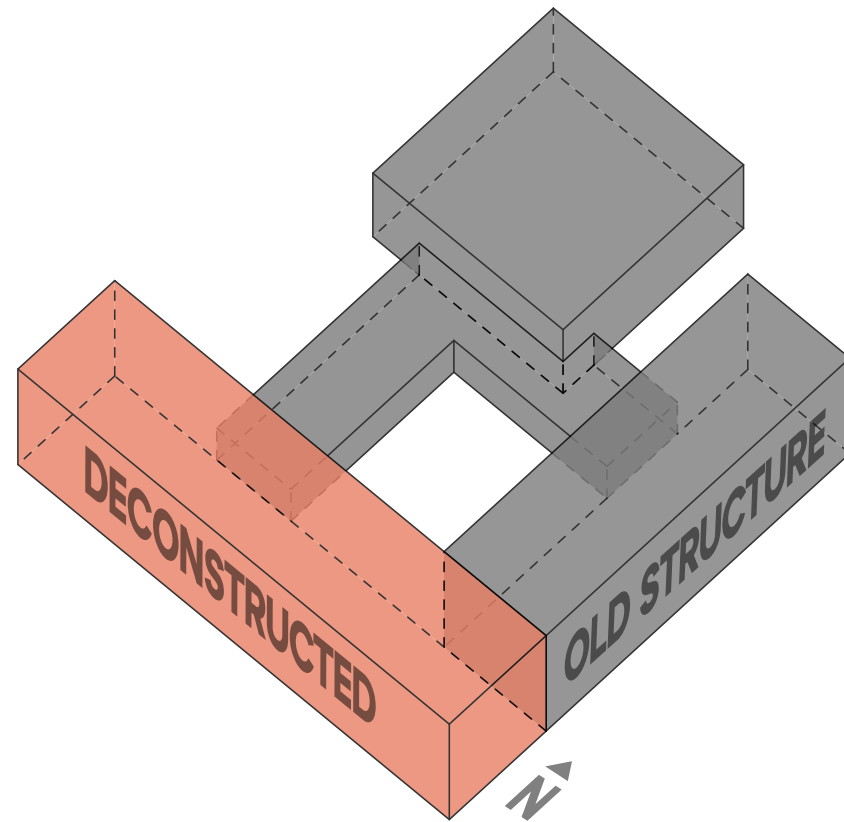




The south wing of Kharkiv School #46 was destroyed beyond repair. The remainder of the school is still intact, with its original concrete post-and-beam construction.



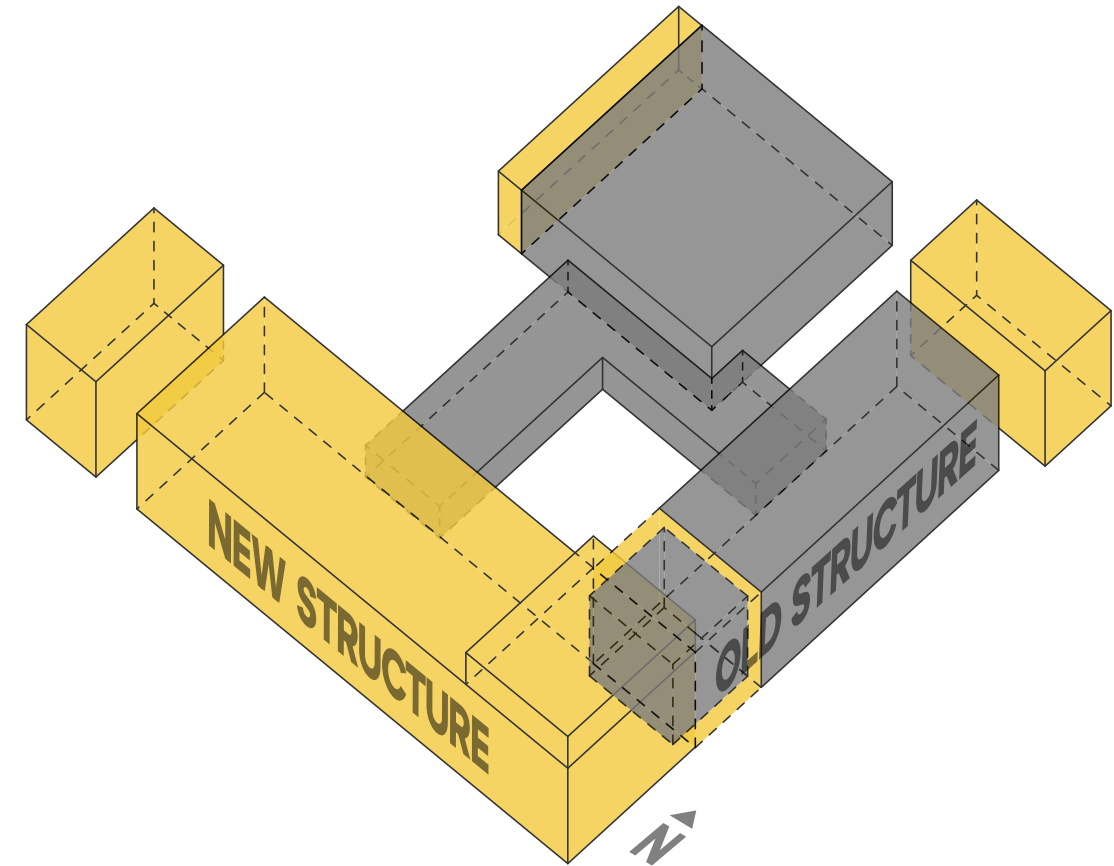
Sunflower School #46



OLD

PRESERVING THE OLD BUILDING SAVED **86 MILLION MBTU**. WE ALSO DECONSTRUCTED THE DESTROYED BUILDING AND **REUSED RUBBLE** IN FLOOR SLABS AND PLANTER BOXES.

VS



NEW

26 MILLION MBTU WAS SAVED BY USING SUSTNABLE BUILDING MATERIALS SUCH AS **FLYASH CONCRETE** AND **MASS TIMBER**

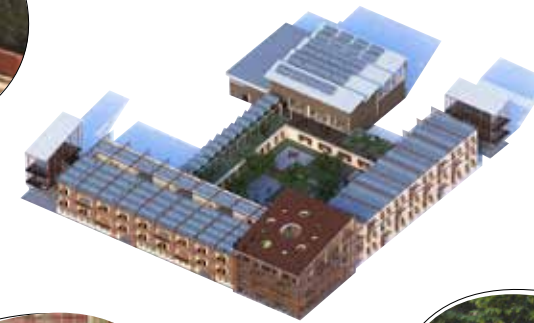
DESIGN PRINCIPLES

CULTURAL MATERIAL RECOVERY²

TRAUMA-INFORMED DESIGN¹



ARCHITECTURE AS THE THIRD TEACHER³



SUSTAINABLE LIFESTYLE



**BIOPHILIC DESIGN⁴
/ADAPTIVE COMFORT**



1. Guhl, Amy. "5 Principles of Trauma-Informed Design." Web log. Neumann Monson Architects (blog), December 15, 2022. <https://neumannmonson.com/blog/principles-trauma-informed-design/>.
2. Mescheriakova, Maryna, Hanbin Guo, and Diana Hritsay. "Materials!" Kharkiv, Ukraine. Students of the Kharkiv Academy of Design and Arts, March 8, 2024.
3. Cannon Design, VS Furniture, and Bruce Mau Design. The third teacher: 79 ways you can use design to transform teaching & learning. New York, New York: Abrams, 2010.
4. Kazmierczak, Laura. "Nature's Cure: How Biophilic Design Can Enhance Healing." Medical Construction and Design, December 4, 2018. <https://mcdmag.com/2018/04/natures-cure-how-biophilic-design-can-enhance-healing/>.

i

INTRODUCTION

Constraints And Opportunities

Design Goals

Big Questions

Design Strategies

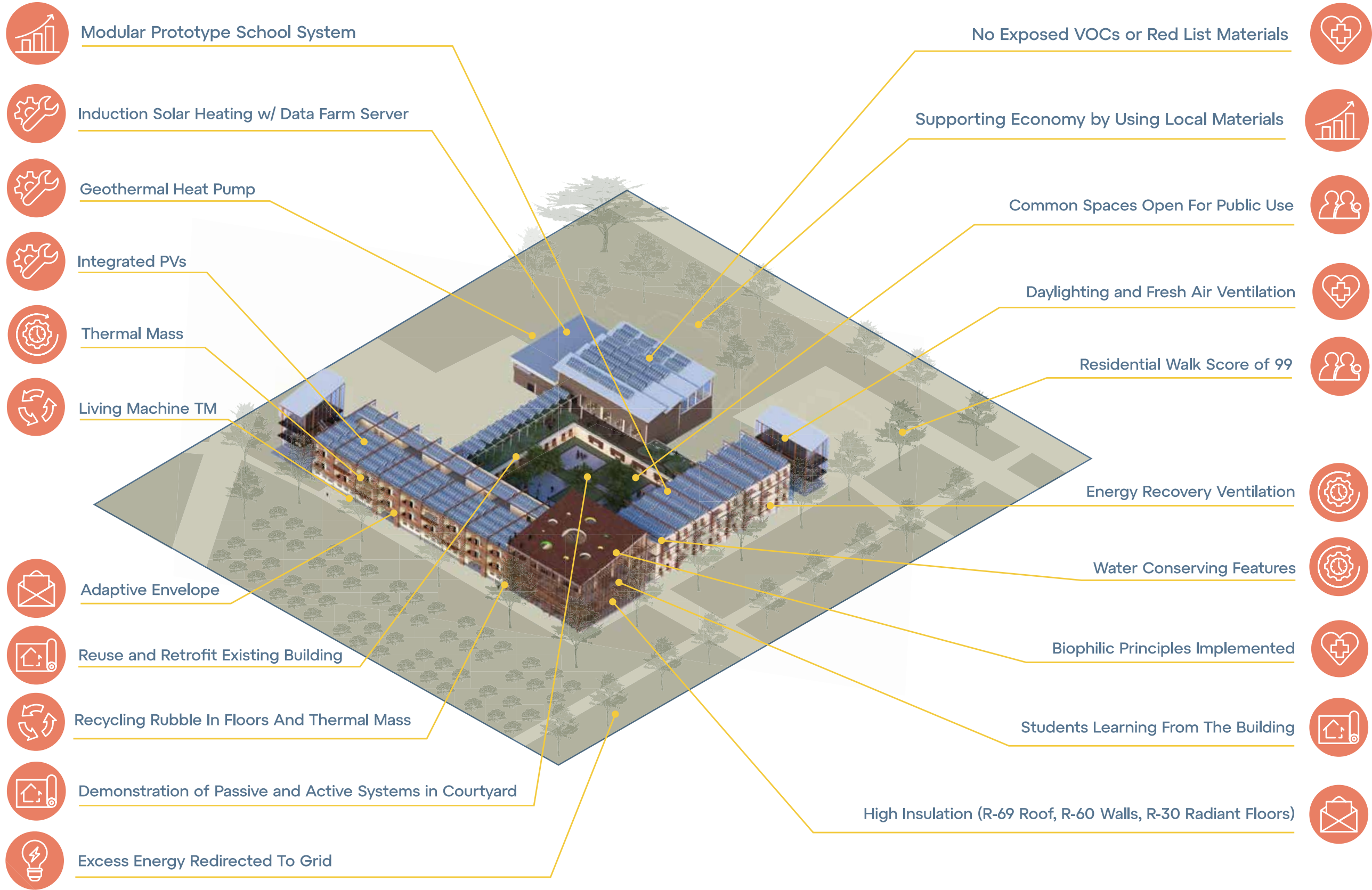
HOW CAN **BIOPHILIC AND NET-ZERO DESIGN** PROVIDE HOPE AND HEALING FOR WAR-TORN COMMUNITIES?

WHAT IF WE USE MODULAR DESIGN TO LOWER OUR CARBON FOOTPRINT IN **POST-WAR ADAPTIVE REUSE** PROJECTS?

HOW CAN WE MAKE LEARNING ABOUT SUSTAINABILITY MORE ACCESSIBLE FOR STUDENTS BY USING ARCHITECTURE AS A THIRD TEACHER?

i INTRODUCTION

- Constraints And Opportunities
- Design Goals
- Big Questions
- Design Strategies



1 ARCHITECTURE

Program

Site

Main Features

Classroom Clusters

2 ENGINEERING

3 ENVELOPE

4 EFFICIENCY

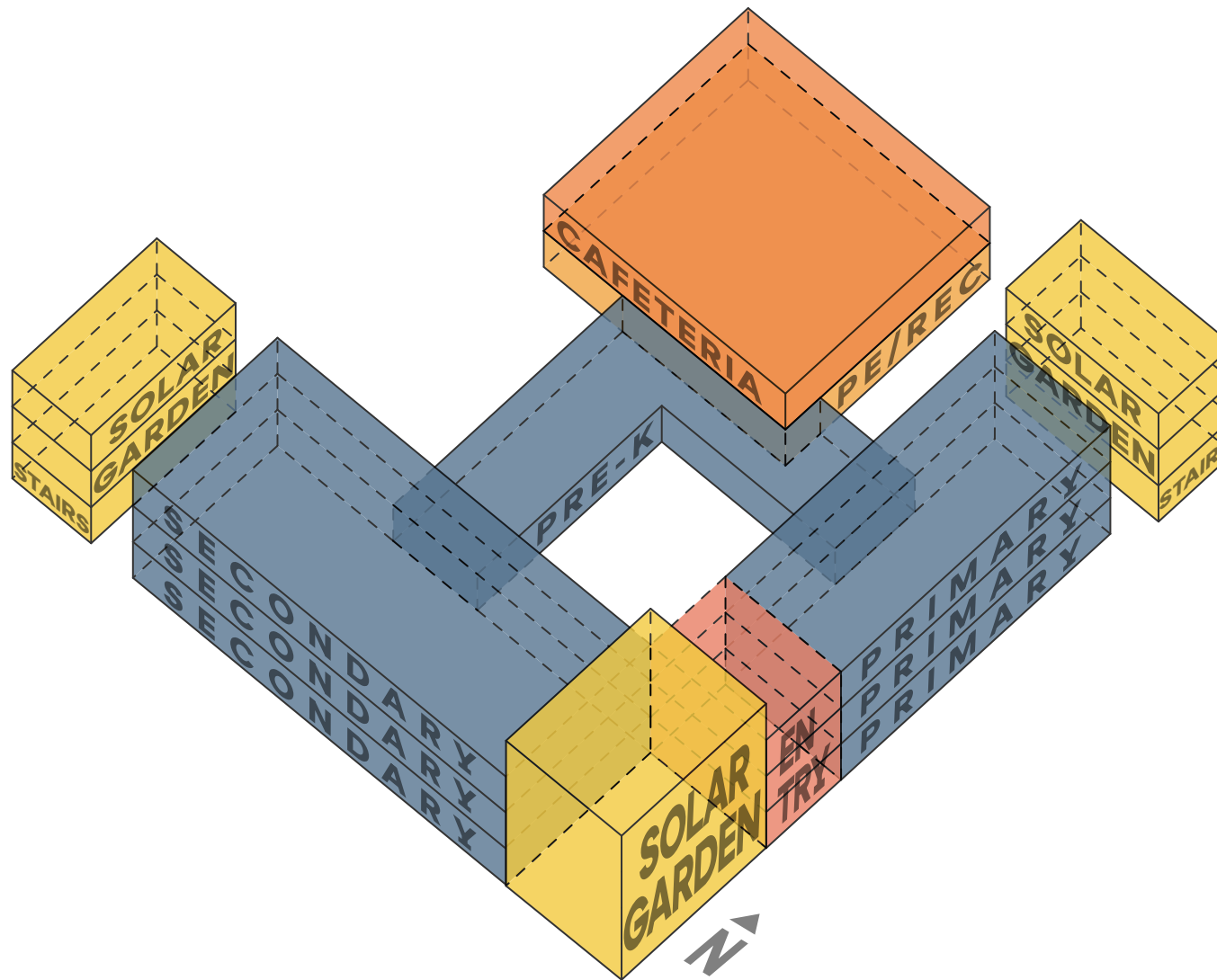
5 GRID-INTERACTIVITY

6 LIFE CYCLE

7 HEALTH

8 MARKET

9 COMMUNITY



PROGRAM

TOTAL SQUARE FOOTAGE - 104,300

While keeping the traditional Ukrainian school system in mind, we decided to add solar gardens to introduce learning about sustainability into the school system.

1 ARCHITECTURE

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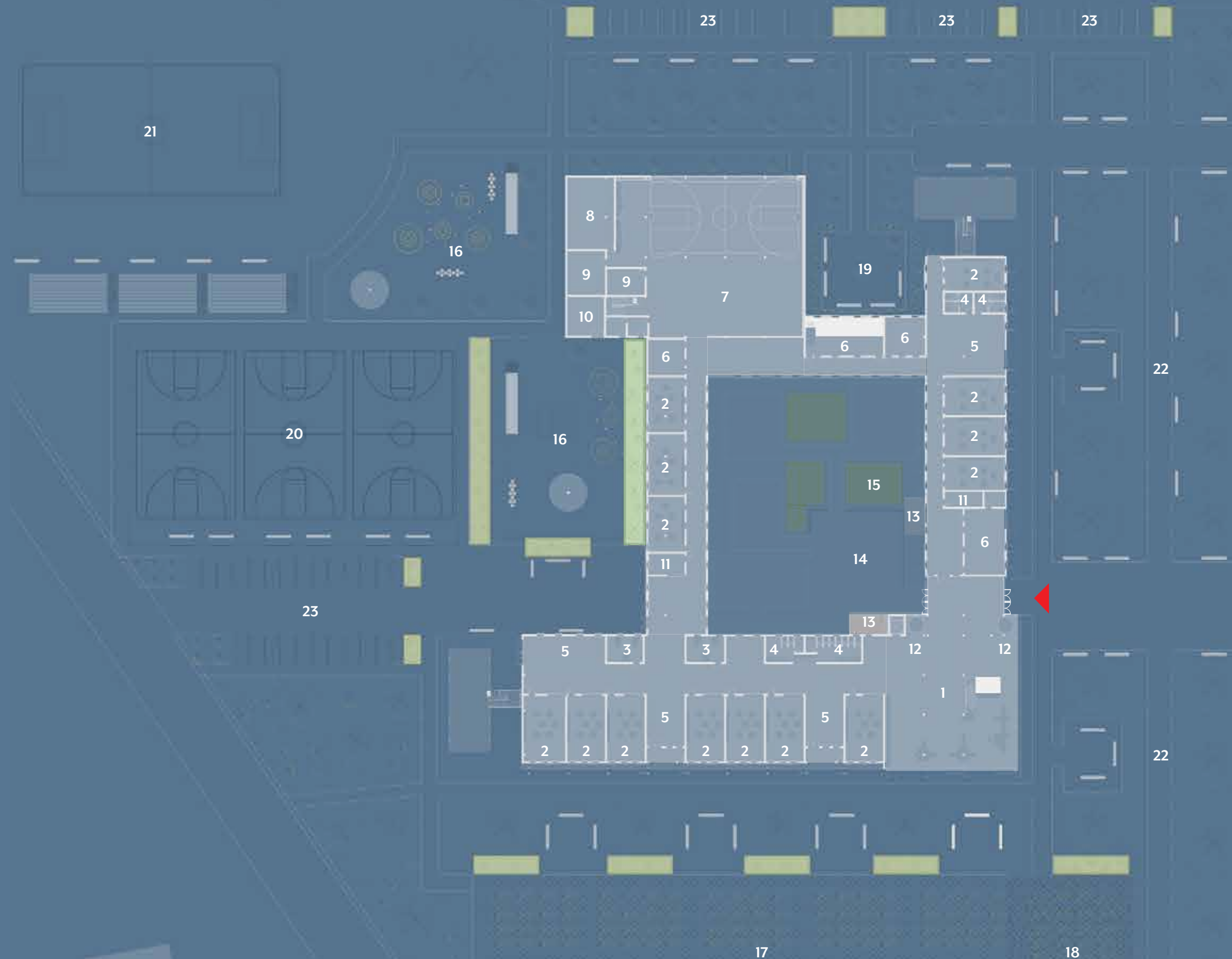
5 GRID-INTERACTIVITY

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SITE + FLOOR 0

1:500

- 1. Solar Atrium
- 2. Elementary Classroom
- 3. Breakout Space
- 4. Restroom
- 5. Lounge
- 6. Admin
- 7. Gymnasium
- 8. Weight Room
- 9. Locker Room
- 10. Mechanical Room
- 11. Custodian Closet
- 12. Living Machine Basins
- 13. Outdoor Classroom
- 14. Inner Courtyard
- 15. Sensory Garden
- 16. Playground
- 17. Community Garden
- 18. Effluent Wetland
- 19. Northern Garden
- 20. Basketball Courts
- 21. Football Stadium
- 22. Promenade
- 23. Parking

1

ARCHITECTURE

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3

ENVELOPE

4

EFFICIENCY

5

GRID-INTERACTIVITY

6

LIFE CYCLE

7

HEALTH

8

MARKET

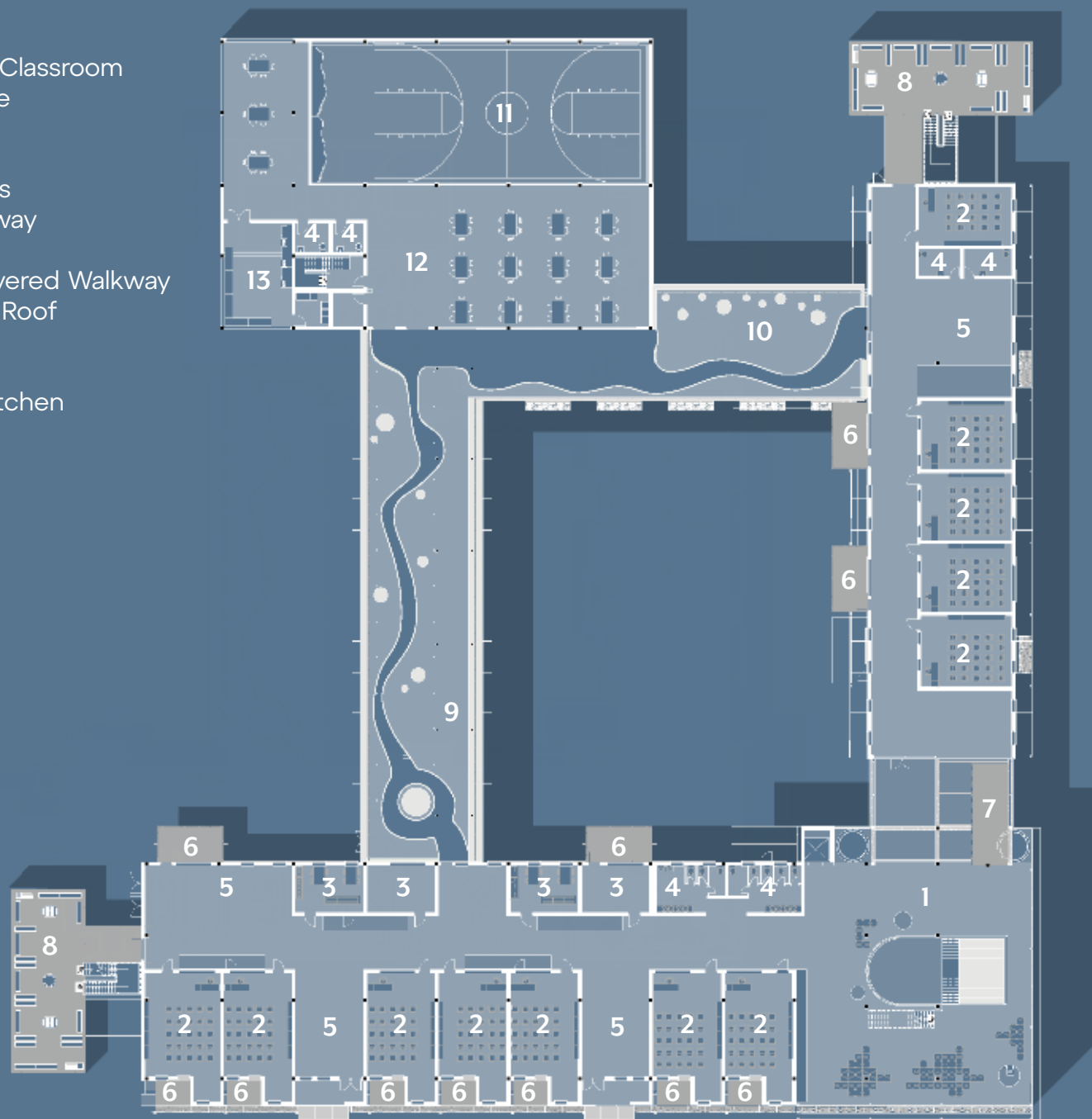
9

COMMUNITY

FLOOR 1

1:200

- 1. Solar Atrium
- 2. Middle School Classroom
- 3. Breakout Space
- 4. Restroom
- 5. Lounge
- 6. Winter Gardens
- 7. Tributary Walkway
- 8. Greenhouse
- 9. Bi-facial PV Covered Walkway
- 10. Intensive Green Roof
- 11. Gymnasium
- 12. Cafeteria
- 13. Commercial Kitchen



1

ARCHITECTURE

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EFFICIENCY

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GRID-INTERACTIVITY

6

LIFE CYCLE

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HEALTH

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MARKET

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COMMUNITY

FLOOR 2

1:200

- 1. Solar Atrium
- 2. Vocational Classroom
- 3. Breakout Space
- 4. Restroom
- 5. Lounge
- 6. Winter Gardens



1

ARCHITECTURE

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COMMUNITY



Solar Garden Library Oculus

The top floor of the solar garden library features a quiet space where you can relax between classes or grab a book.



Old and New Bridge

The bridge showcases the school's old structure while connecting to the new mass timber structure.



Living Machine® Interior Marsh

The fourth and sixth steps of the living machine are shown on the ground floor to help spark curiosity among students and visitors.

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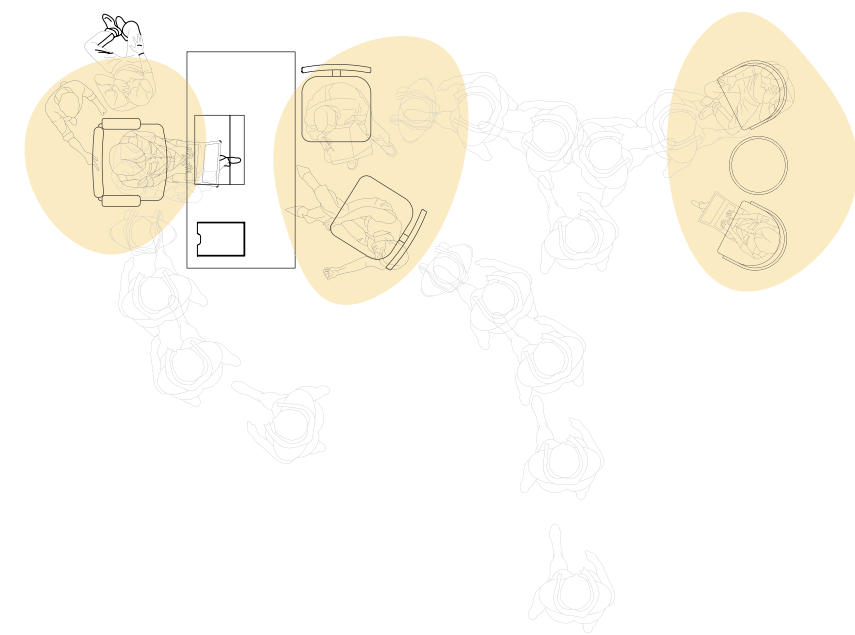
6 LIFE CYCLE

7 HEALTH

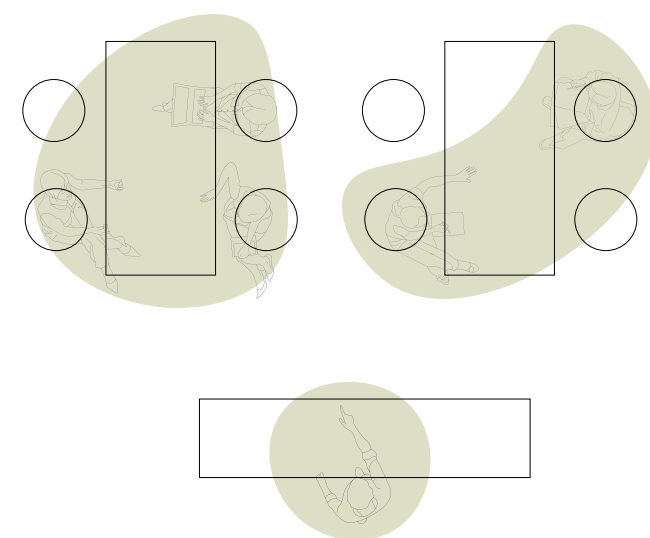
8 MARKET

9 COMMUNITY

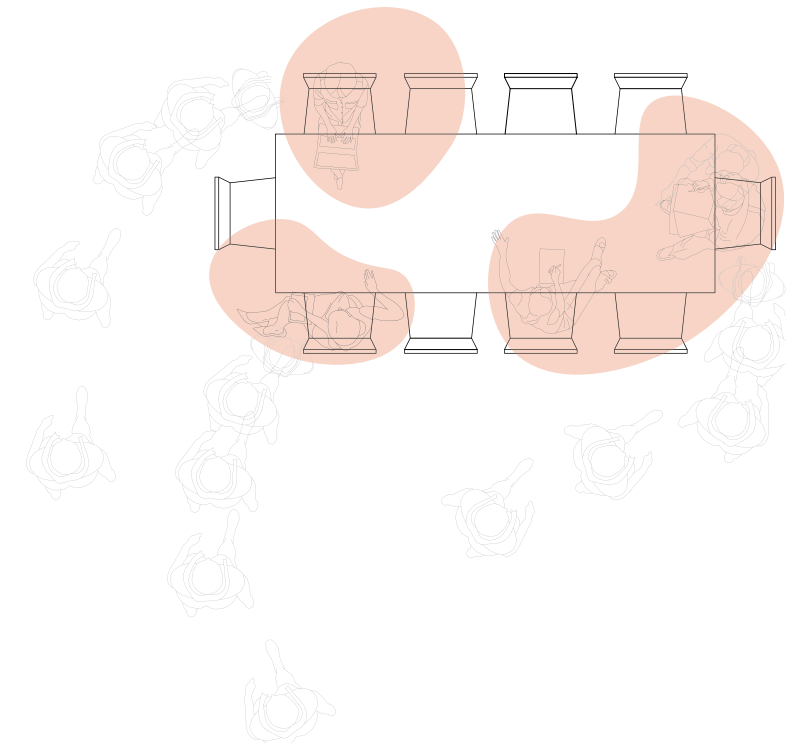
TEACHER OFFICE



LAB SPACE

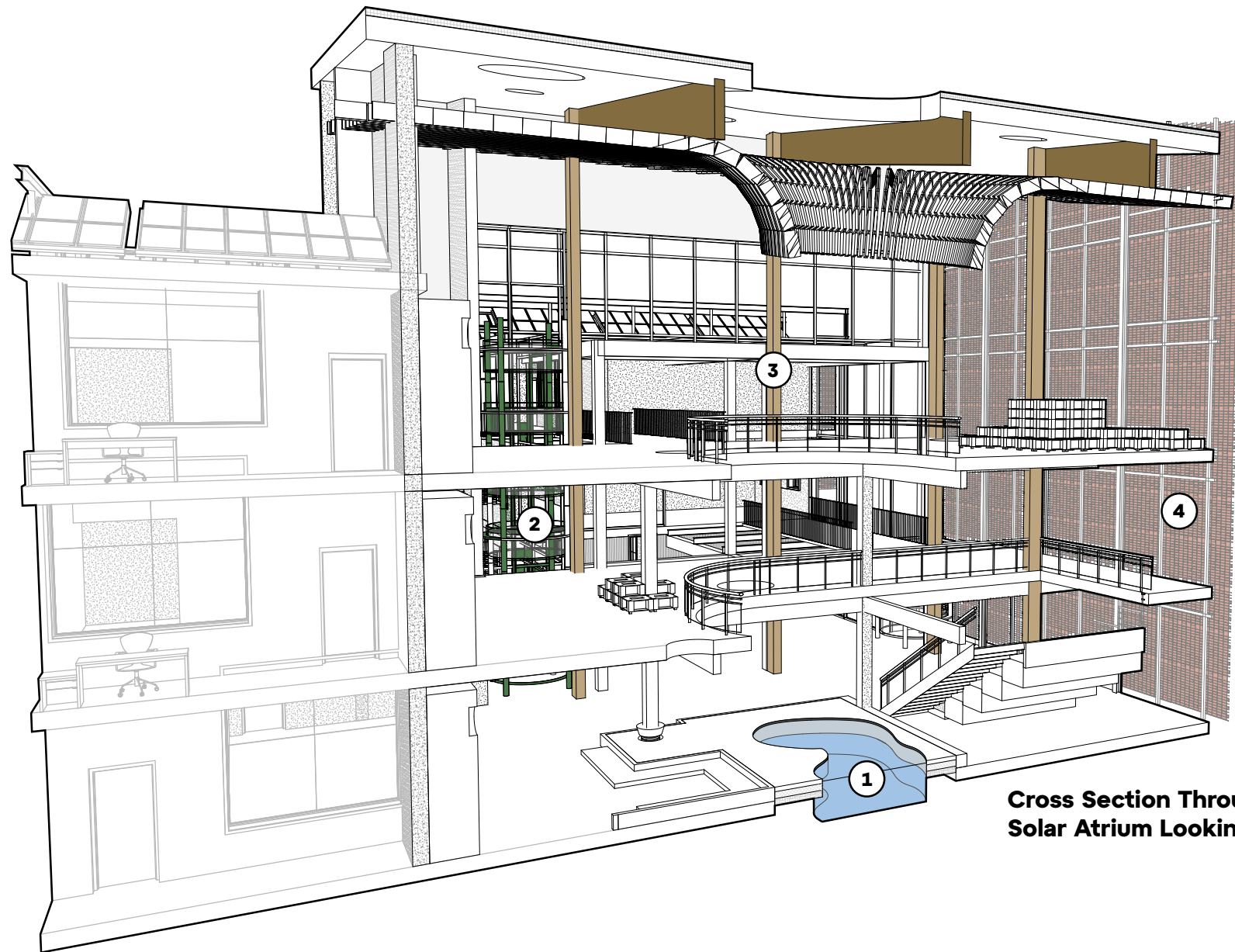


STUDY ROOM



The new south wing is designed to create flexible space between classrooms, offices, study rooms, and labs.

- 1 ARCHITECTURE
- 2 ENGINEERING
 - Mechanical Systems
 - Analysis
- 3 ENVELOPE
- 4 EFFICIENCY
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
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Cross Section Through Solar Atrium Looking North

1 Living Machine TM Effluent Wetland
 typical wetland species remove the remaining nitrogen through root systems and convert them to harmless nitrogen gas.

2 Living Machine TM Tanks
 "aerated and supplied with bacteria, plants, algae, snails, insects, and fish. In these tanks ammonia and organic nitrogen are converted to nitrates. Each one is capable of handling 75% of the maximum daily flow."

3 Mass Timber Supporting Columns And Beams
 using mass timber to rebuild the new wind and solar atrium can reduce the embodied energy by 20-50% compared to concrete construction.

4 Terracotta Shading Screen
 using terracotta in beneficial for our building due to its mass production, long life cycle, low maintenance and insulative properties.



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Mechanical Systems

Product Information



Product: Ecodan QAHV Monobloc Air Source Heat Pump
 Location: Gymnasium and cafeteria
 Function: Heating and cooling for gym and cafeteria
 Features:

- Operational limit -25°C
- Utilises CO₂ refrigerant with a GWP of 1
- Uses a spiral gas cooler to enhance energy efficiency



Product: Water Furnace Envision NDW Geothermal Heat Pump
 Location: Mechanical room in gymnasium
 Function: Regulates temperature of R-410A liquid feeding into radiant floor slabs
 Features:

- Efficiency: Up to 3.5 COP; Up to 22.0 EER
- Size: 15 ton dual compressor
- 60% energy cost reduction compared to conventional systems



Product: Isofoam Isorad V2 Hydronic Radiant Concrete Slab Heating
 Location: Whole building floor plates in climate regulated zones
 Function: Regulates temperature of building through hydronic radiant concrete slabs
 Features:

- Enables separation of heating zones through multidirectional tube retention
- Reduces heat loss through EPS thermal barrier
- Greenguard Gold-certified product



Product: SunEarth Indirect Loop Glycol Solar Hot Water System
 Location: Rooftops of wings, interspersed with solar panels
 Function: Provide hot water for building use
 Features:

- Impervious to freezing
- High efficiency relative to other types of solar water heating
- Used in combination with SunEarthCASCADE 2 Hot Water Station



Product: SolerPalau HRSB and HRSD Fresh air Supply and Return Roof Vents
 Location: Rooftops of classroom wings and library
 Function: Fresh air supply and exhaust to classroom wings and library
 Features:

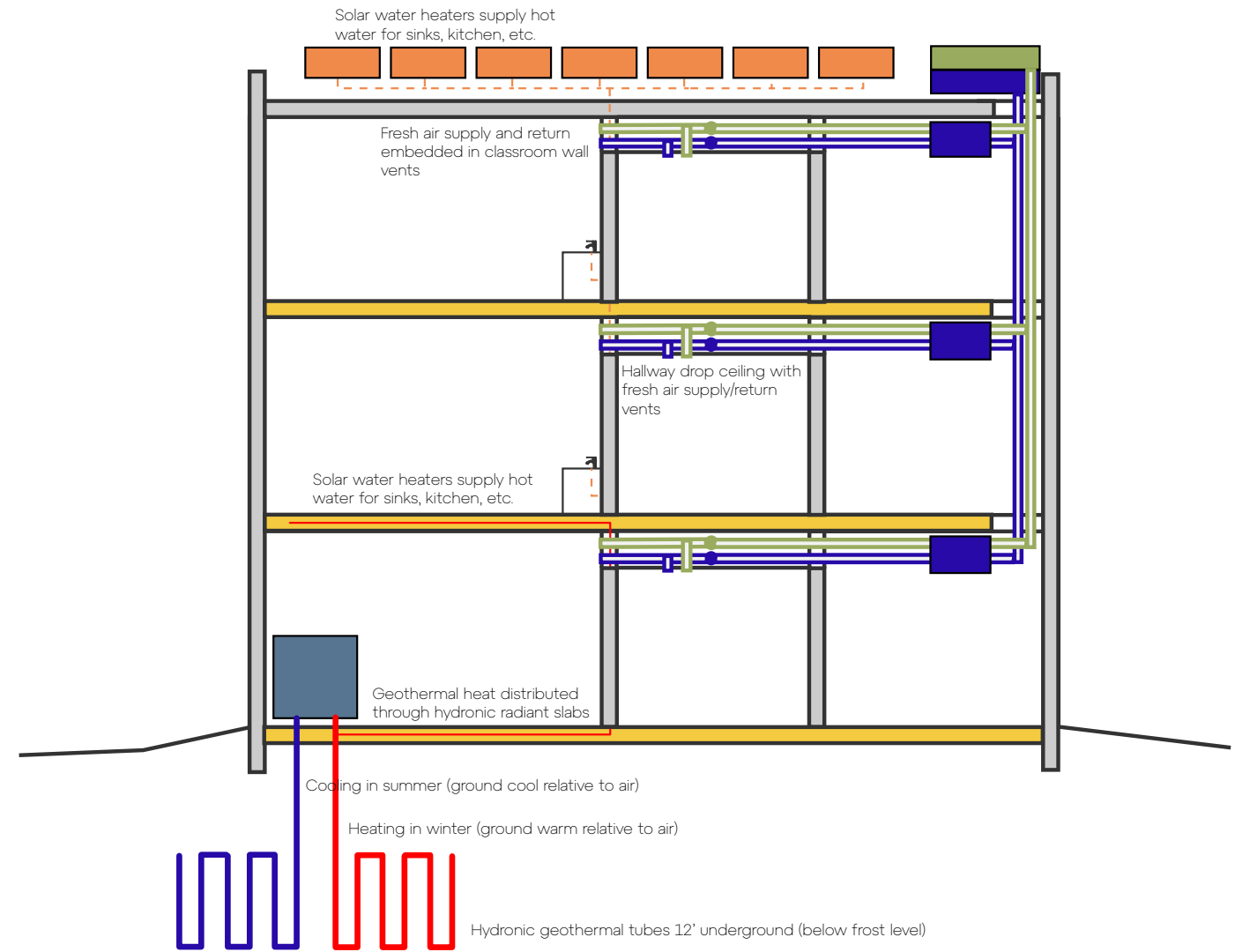
- Rated to over 56,000 CFM
- Static pressure capability up to 3/4"



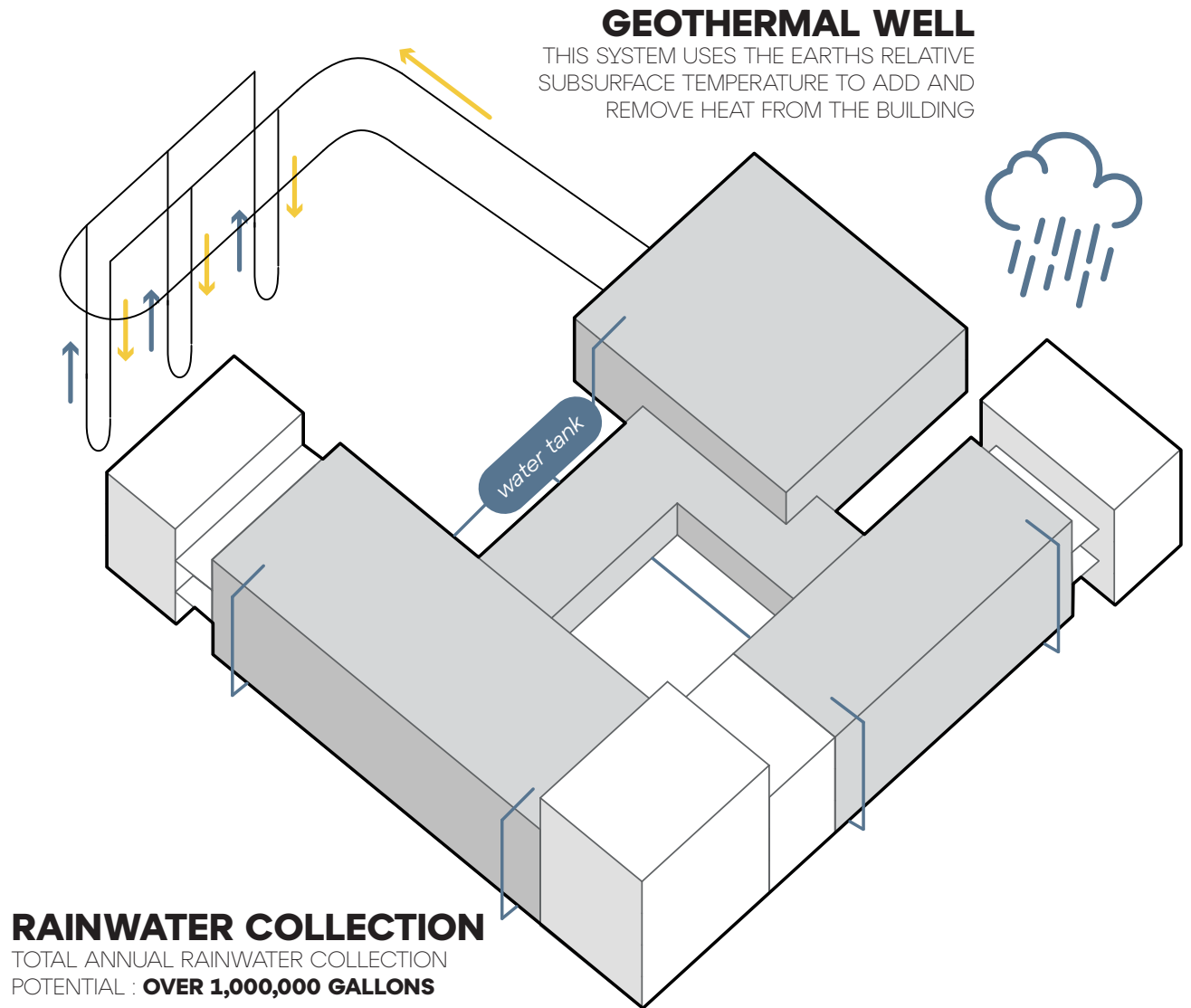
Product: FieldControls Model FC200ERV Energy Recovery Ventilator
 Location: One per floor per classroom wing, ceiling-mounted
 Function: Fresh air supply and exhaust to classroom wings and library, heat recovery from outgoing hot air to incoming cold air (winter)
 Features:

- 81% effectiveness at 32°F
- Humidity regulation via polymer membrane

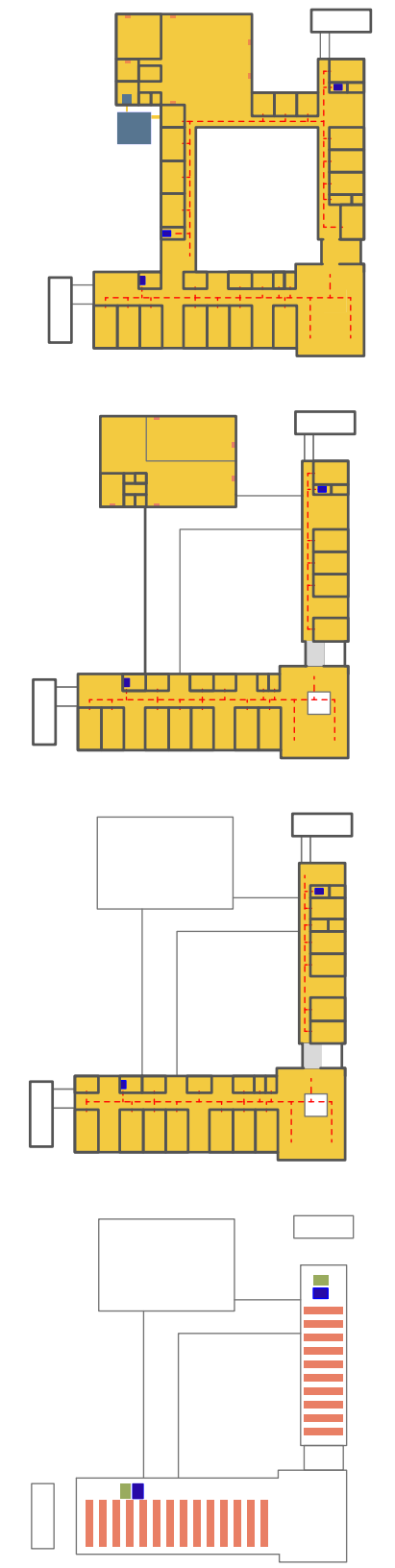
Systems Section Through Classroom Wing



- 1 ARCHITECTURE
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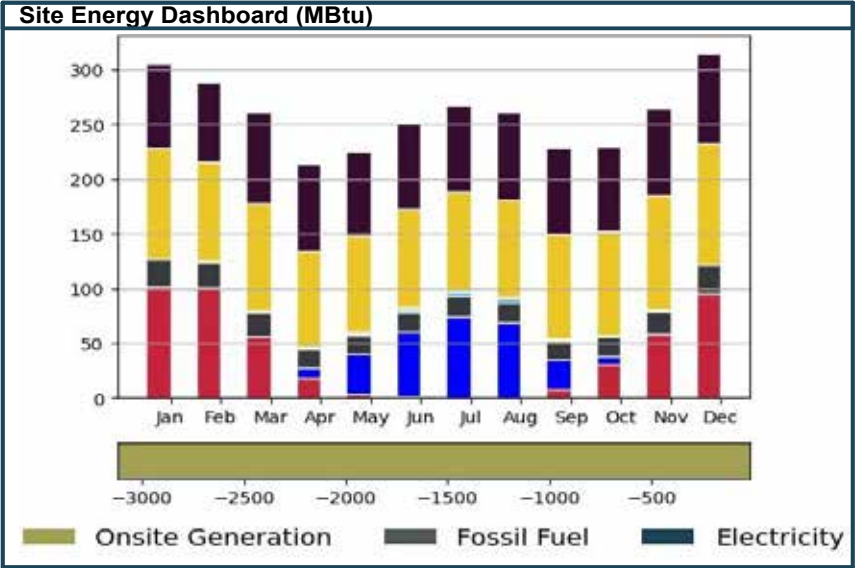
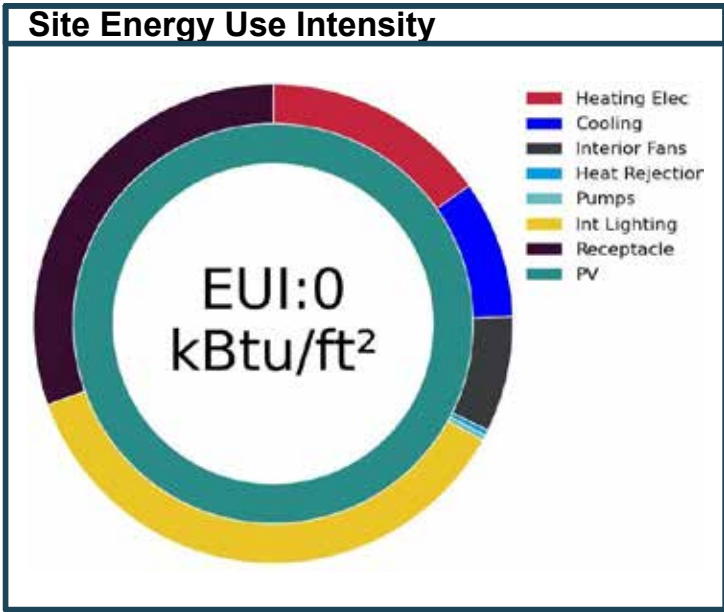
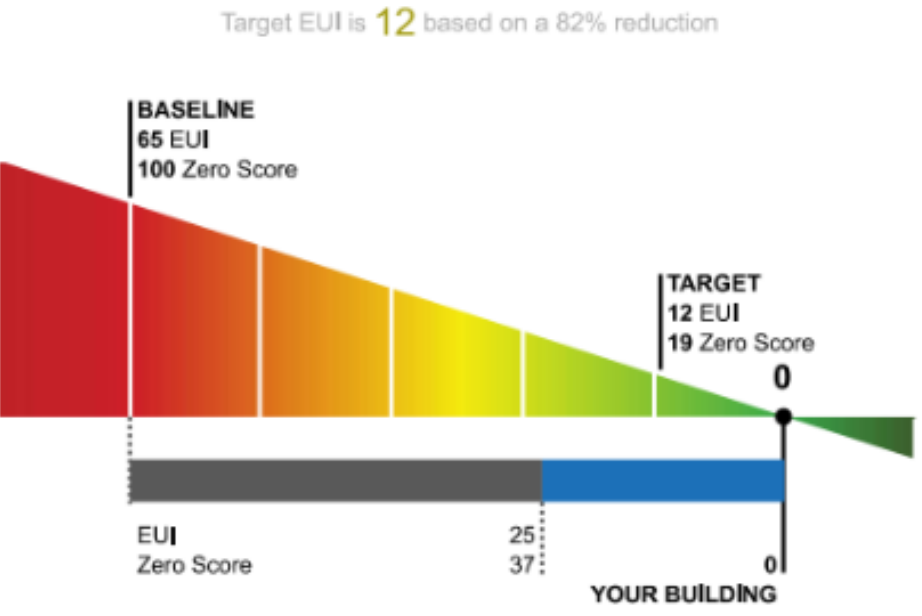


- Energy Recovery Ventilators
- Solar hot water heaters
- Hydronic Radiant Concrete Slab Heating
- Geothermal Heat Pump
- Fresh air Supply and Return Roof Vents
- Air Source Heat Pumps
- Air Supply and Return Distribution



- 1 ARCHITECTURE
- 2 ENGINEERING
 - Mechanical Systems
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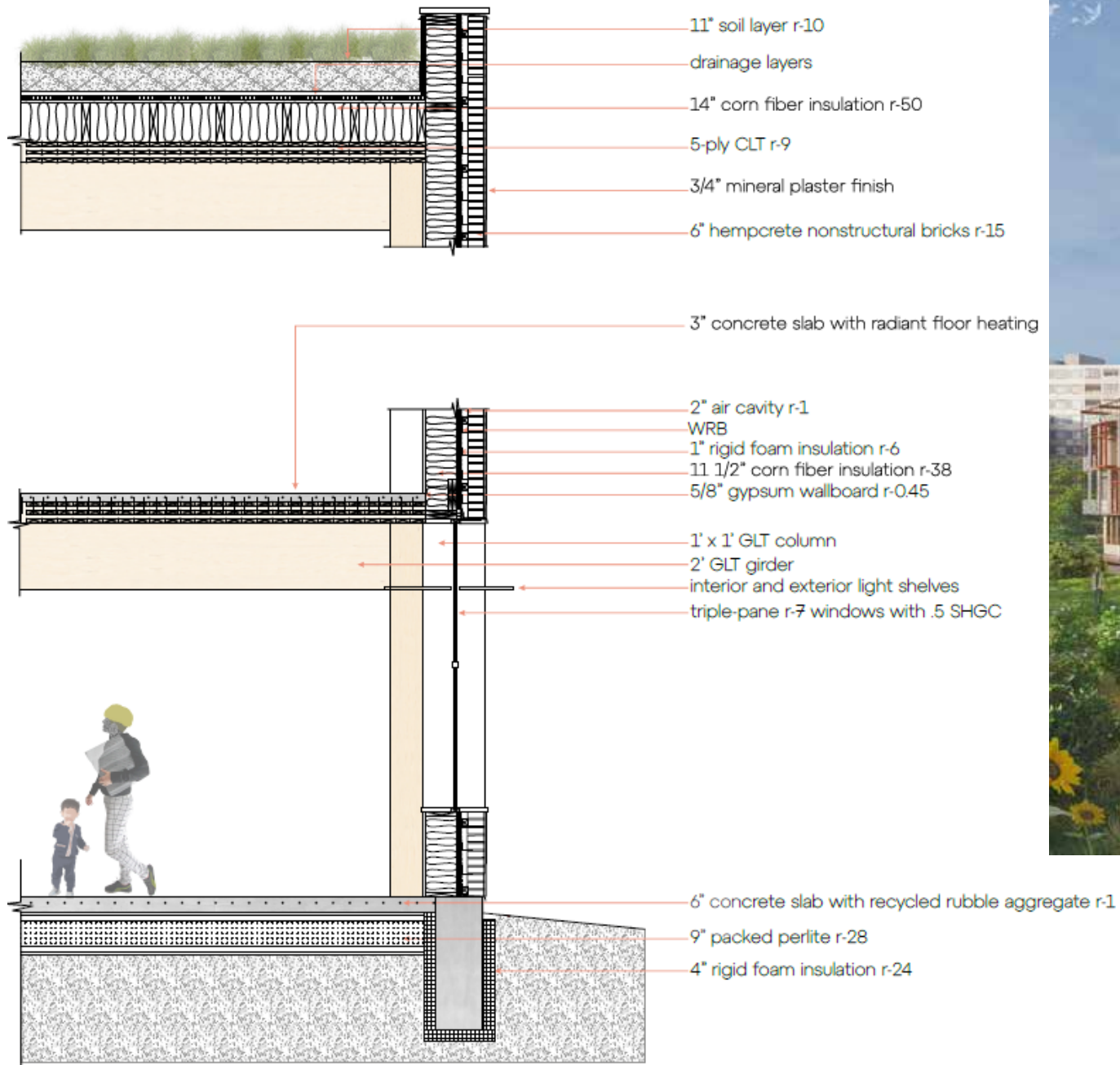
EUI Target vs EUI Reached



Energy End Use	Site Energy	Source Energy	CO2 Emissions
Heating Fossil Fuel	0.0	0.0	0.0
Heating Electricity	4.1	12.6	0.0
Space Cooling	2.5	7.6	0.0
Fans Interior	2.1	6.4	0.0
Heat Rejection	0.1	0.3	0.0
Pumps	0.1	0.4	0.0
DHW Fossil Fuel	0.0	0.0	0.0
DHW Electricity	0.0	0.0	0.0
Interior Lighting	9.8	30.2	0.0
Exterior Lighting	0.0	0.0	0.0
Receptacle	8.2	25.1	0.0
Data Center	0.0	0.0	0.0
Cooking Fossil Fuel	0.0	0.0	0.0
Cooking Electricity	0.0	0.0	0.0
Elevators & Escalators	0.0	0.0	0.0
Refrigeration	0.0	0.0	0.0
Process	0.0	0.0	0.0
TOTAL (ex renewables)	26	82	0

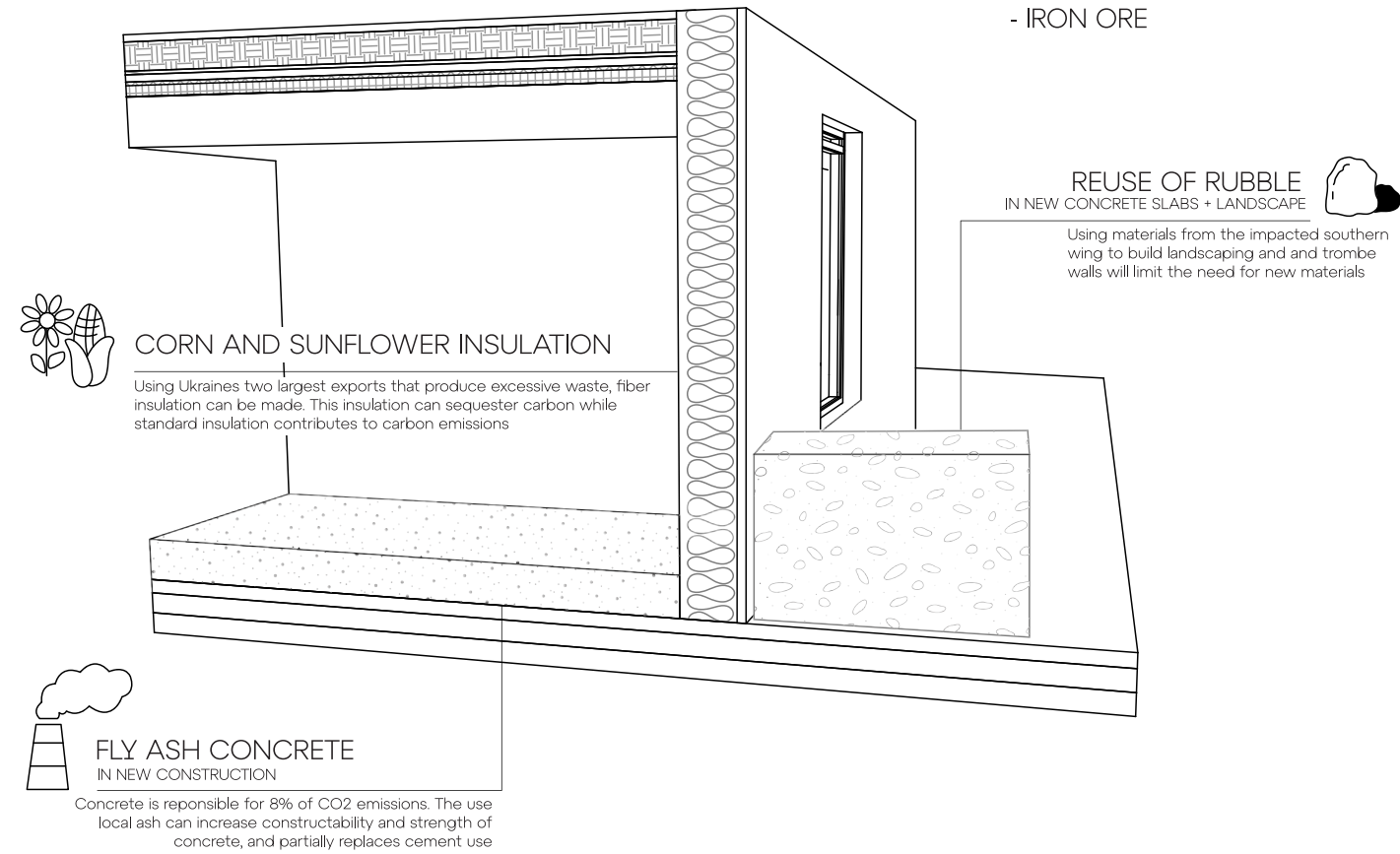


- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- Wall Detail
- Material Intergration
- 4 EFFICIENCY
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
- 7 HEALTH
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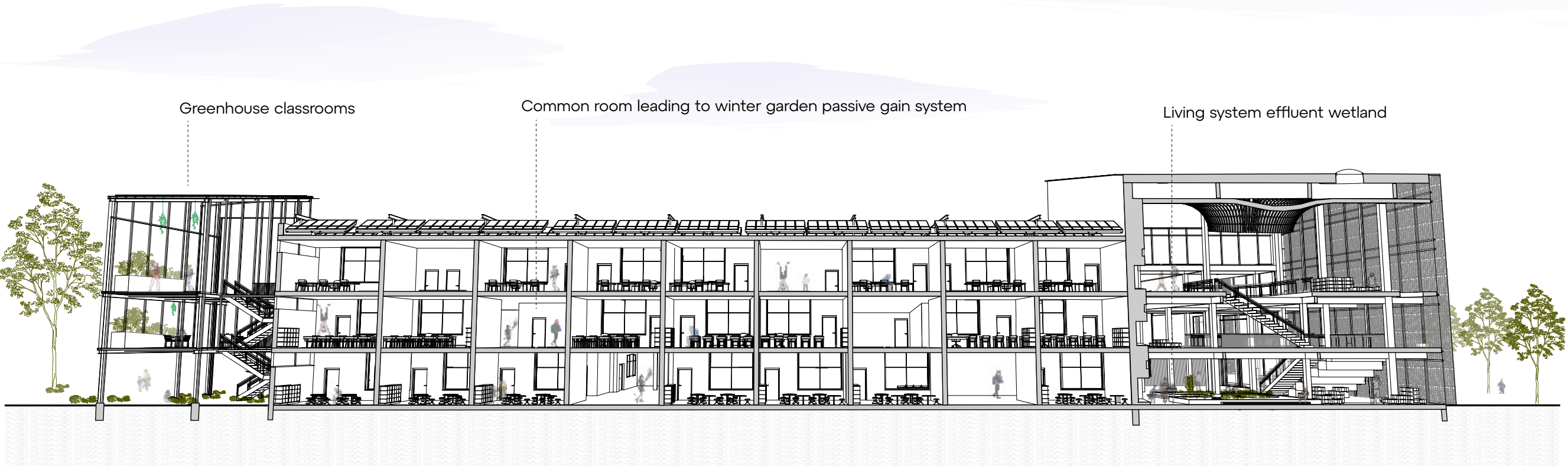
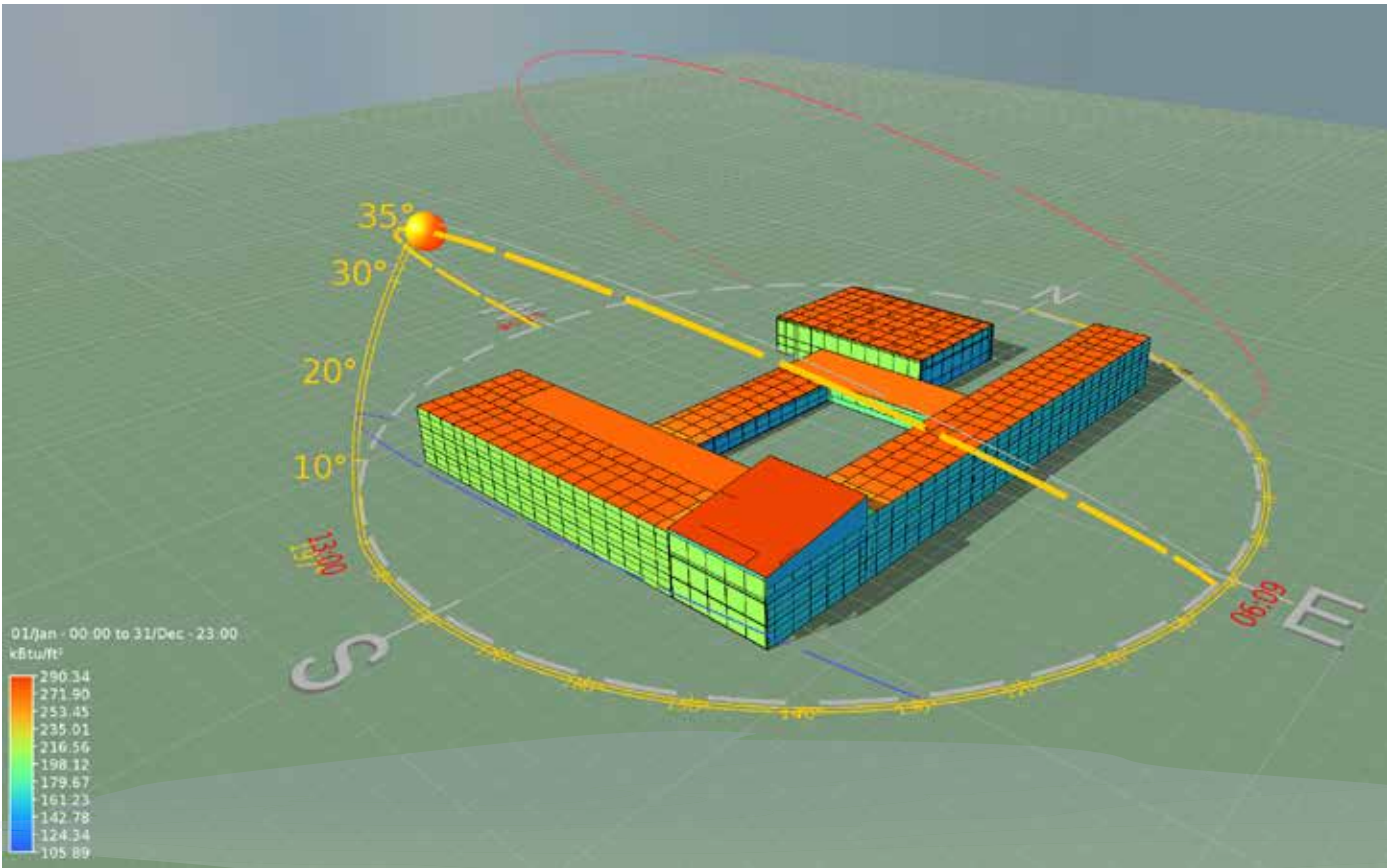
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Cultural Material Application



- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
- Energy Analysis
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
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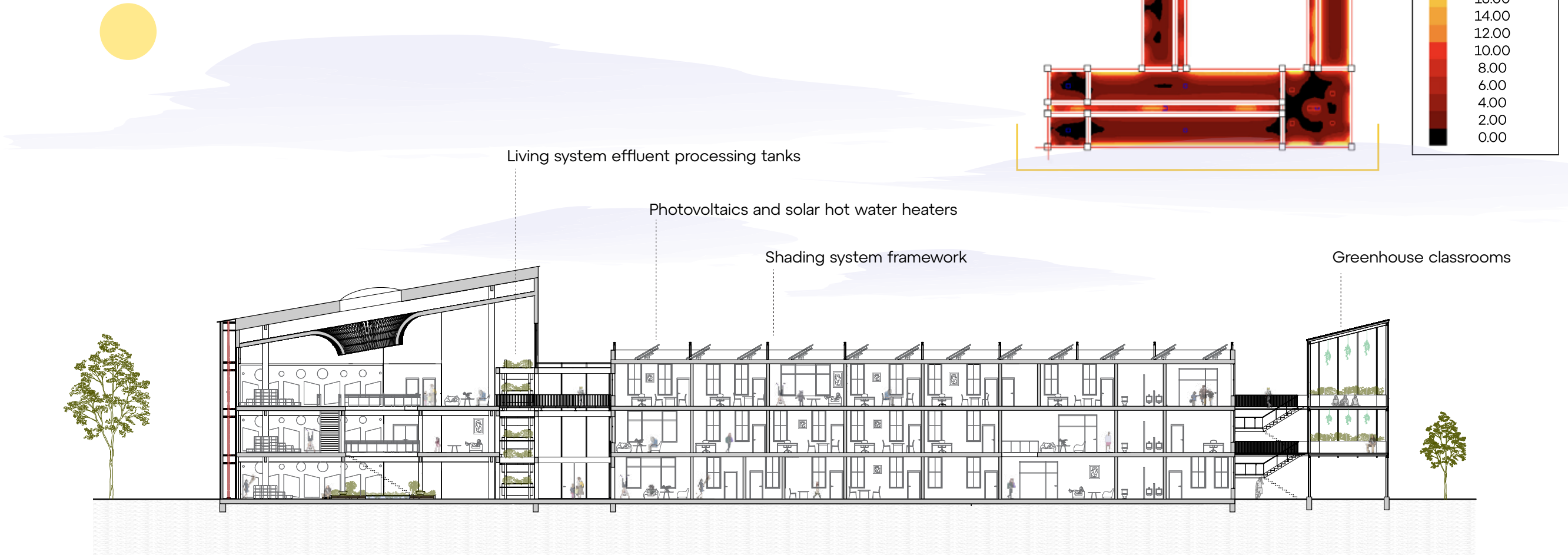
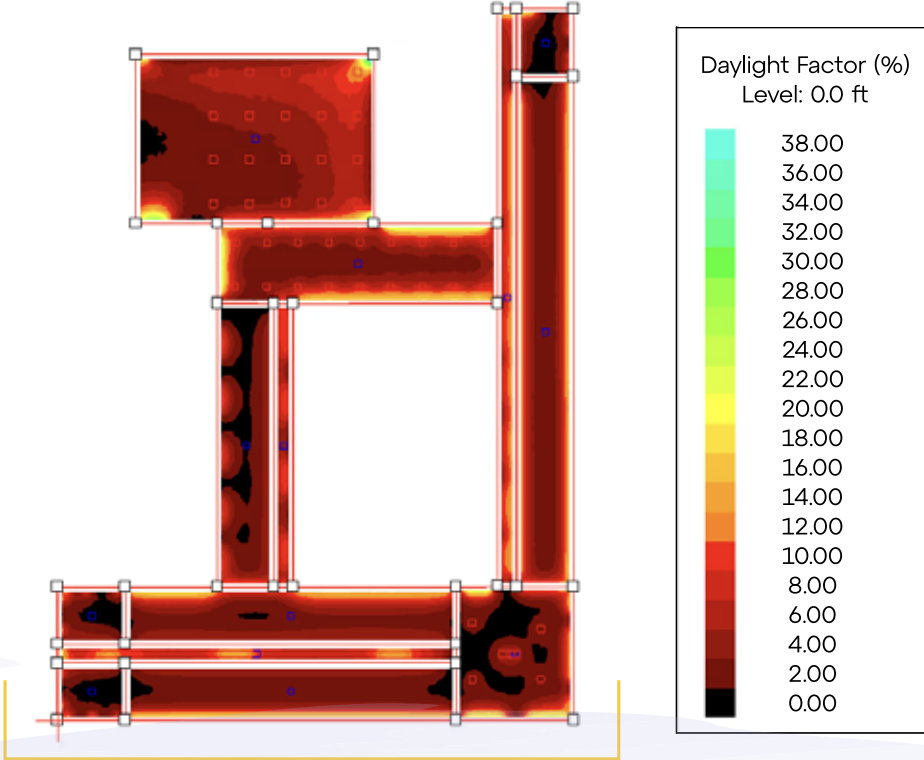
The new double loaded wing allows for light to enter through skylights in the hallways lighting the classrooms, offices and labs with natural daylighting. The new wing also supports a large amount of photovoltaic panels that get extensive sun exposure.



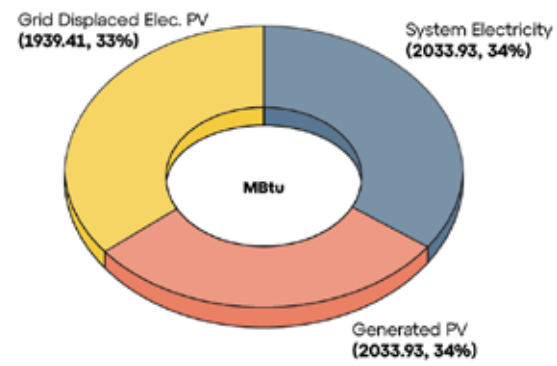
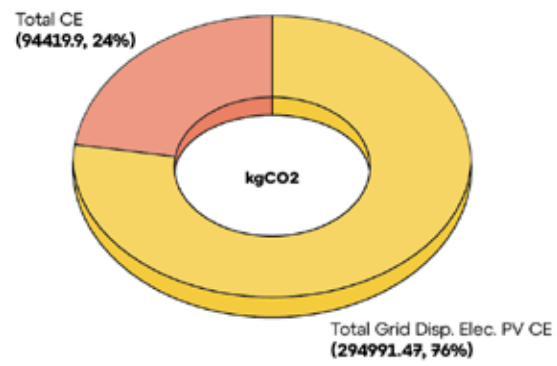
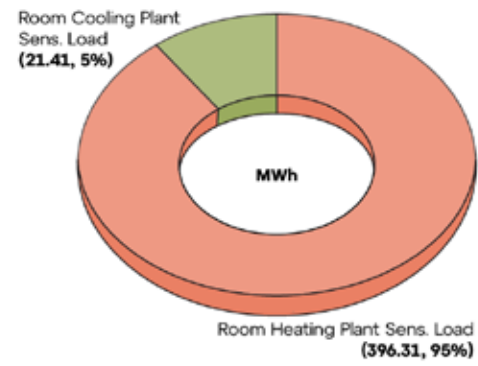
- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
- Energy Analysis
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
- 7 HEALTH
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The use of a large opening in the solar garden allows for light to travel and disperse throughout open floor. In the class room wings there is sufficient light during the day limiting the need for electric lighting cutting down on overall operational costs.

Most of the educational spaces are receiving 2-5% DF and 90% of the areas have a DA 300 lux



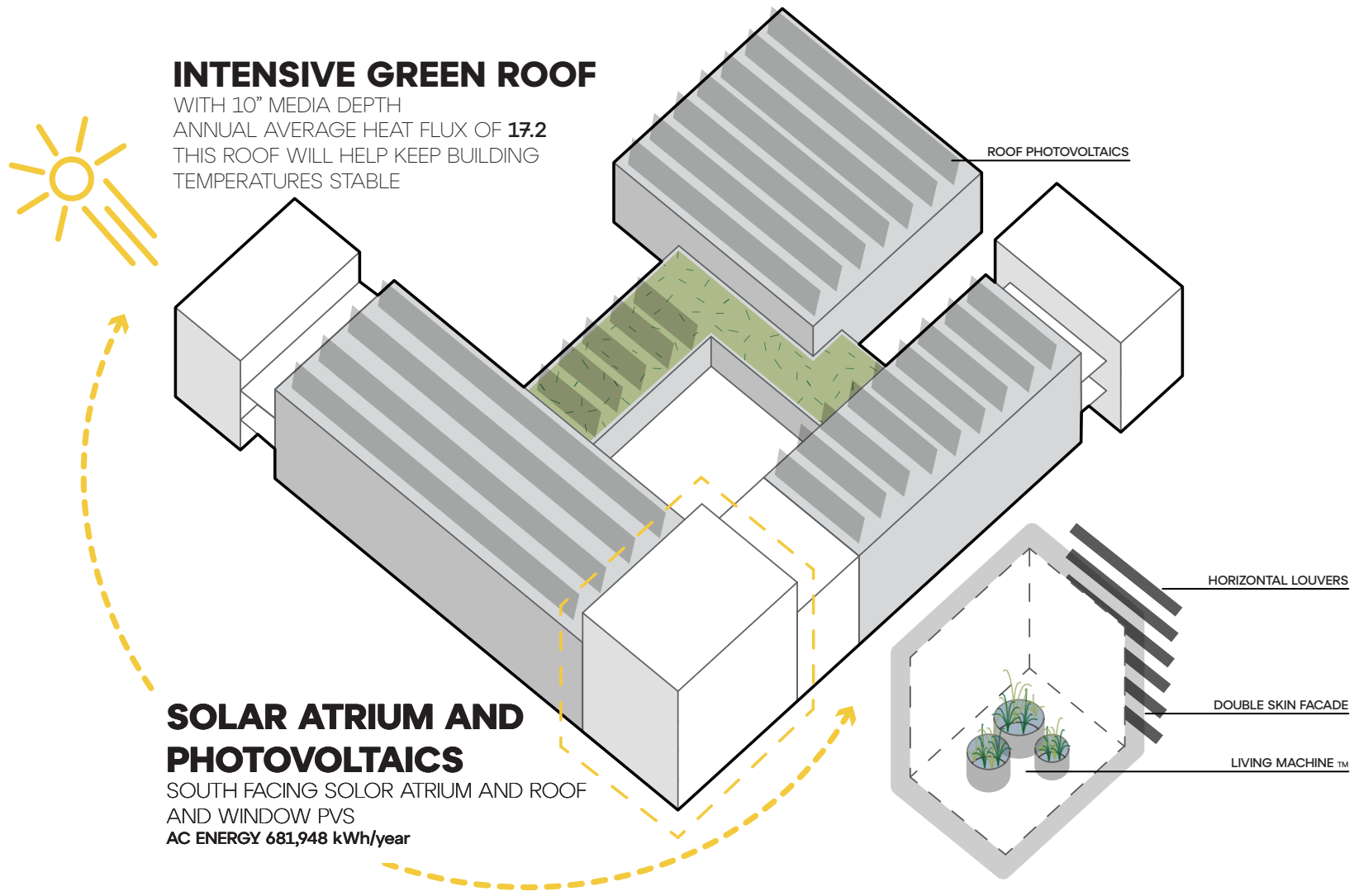
- 1 ARCHITECTURE
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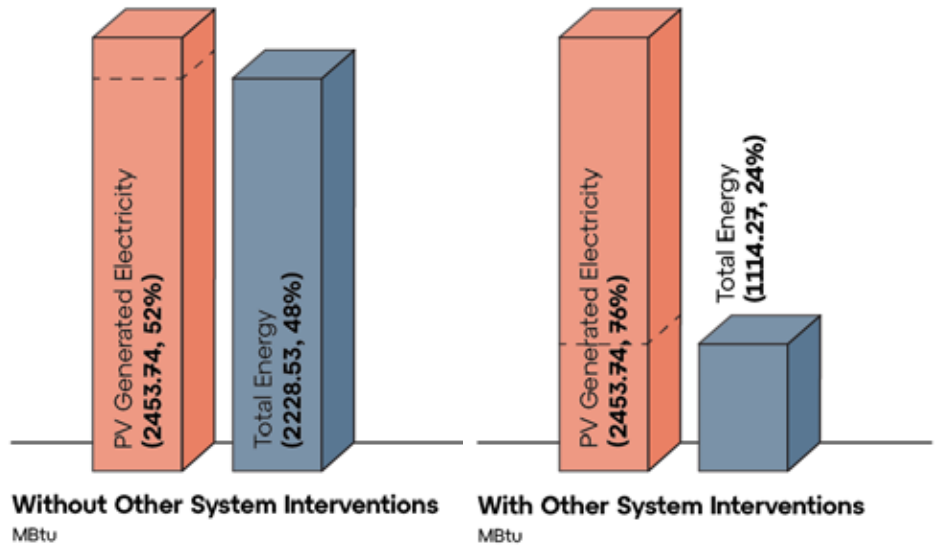
Annual Fuel Costs and Peak Demands				
Fuels	Cost (£)	Peak Day	Peak Time	Peak Demand
Electricity	84,506.00	18-Jan	9:00	457.0 kW
Fossil Fuel	0.00	01-Jan	0:00	0.0 kBtu/h
Total	84,506.00	01-Jan	0:00	



- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
- 5 **GRID-INTERACTIVITY**
 - PV Production
- 6 LIFE CYCLE
- 7 HEALTH
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Integrating photovoltaic systems (PVs) into a building's design offers numerous benefits, especially with innovative technologies like bifacial panels for covered outdoor walkways and one-axis tracking systems on roofs.



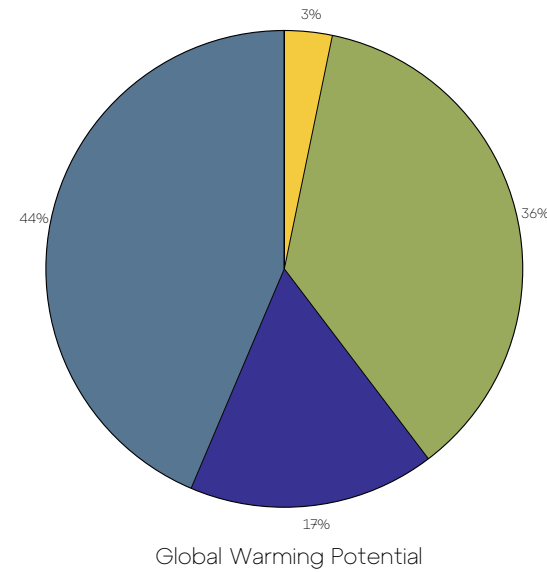
- 1 ARCHITECTURE
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- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
- Analysis
- School Intergration
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Legend

↔ Net value (impacts + credits)

Divisions

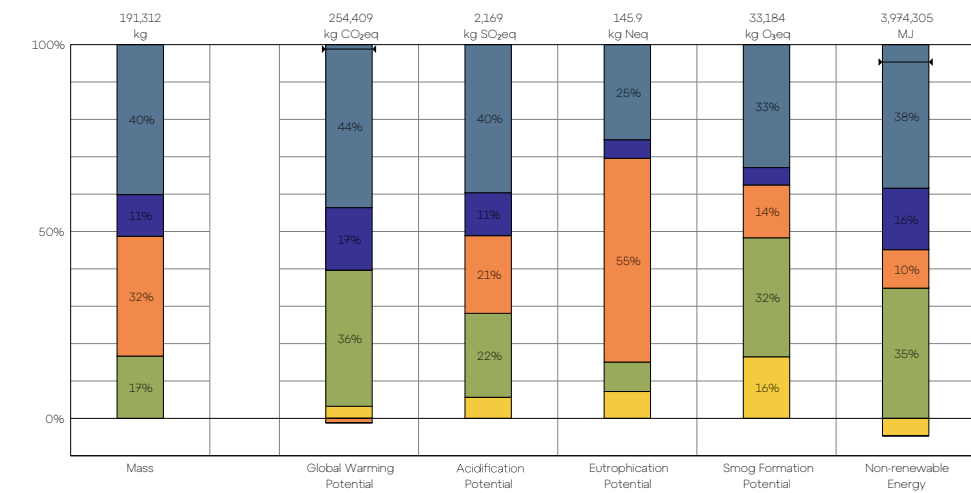
- 03 - Concrete
- 05 - Metals
- 06 - Wood/Plastics/Composites
- 07 - Thermal and Moisture Protection
- 08 - Openings and Glazing



Environmental Impact Totals	Product Stage [A1-A3]	Construction Stage [A4]	Use Stage [B2-B5]	End of Life Stage [C2-C4]	Module D [D]
Global Warming (kg CO ₂ eq)	226,676	6,056	34,595	264,177	-280,116
Acidification (kg SO ₂ eq)	1,945	28.06	393.7	697.9	-895
Eutrophication (kg Neq)	63.65	2.285	30.92	73.60	-24.6
Smog Formation (kg O ₃ eq)	20,929	927.2	9,170	10,908	-8,751
Ozone Depletion (kg CFC-11eq)	0.002882	2.074E-010	0.001483	2.098E-008	0.001554
Primary Energy (MJ)	5,160,101	88,061	1,026,380	1,944,809	-3,218,944
Non-renewable Energy (MJ)	3,923,528	85,954	782,150	1,818,567	-2,820,737
Renewable Energy (MJ)	1,242,031	2,129	244,622	128,314	-399,535

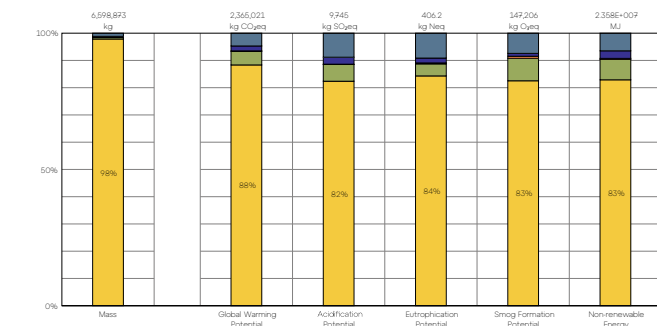
Environmental Impacts / Area	Product Stage [A1-A3]	Construction Stage [A4]	Use Stage [B2-B5]	End of Life Stage [C2-C4]	Module D [D]
Global Warming (kg CO ₂ eq/m ²)	23.39	0.6249	3.570	27.26	-28.9
Acidification (kg SO ₂ eq/m ²)	0.2007	0.002896	0.04063	0.07203	-0.09241
Eutrophication (kg Neq/m ²)	0.006568	2.358E-004	0.003191	0.007596	-0.002538
Smog Formation (kg O ₃ eq/m ²)	2.160	0.09569	0.9464	1.126	-0.9031
Ozone Depletion (kg CFC-11eq/m ²)	2.975E-007	2.140E-014	1.530E-007	2.165E-012	1.603E-007
Primary Energy (MJ/m ²)	532.5	9.088	105.9	200.7	-332
Non-renewable Energy (MJ/m ²)	404.9	8.871	80.72	187.7	-291
Renewable Energy (MJ/m ²)	128.2	0.2198	25.25	13.24	-41.2

Our Project: Tally LCA Results



If we had designed this as a traditional building the concrete use would make up 87% of the global warming potential, while with the reuse of rubble our LCA analysis the concrete only makes up 5% of global warming potential

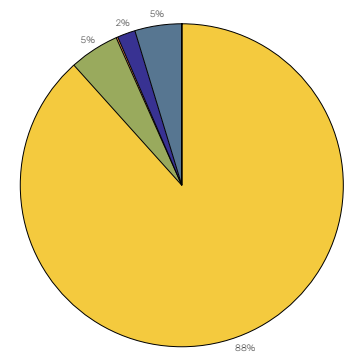
No Mass Timber: Tally LCA Results



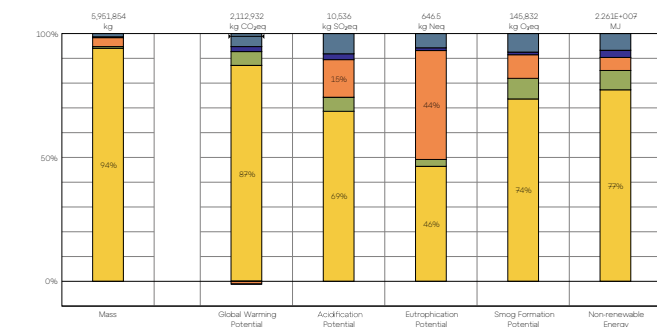
Legend

Divisions

- 03 - Concrete
- 05 - Metals
- 06 - Wood/Plastics/Composites
- 07 - Thermal and Moisture Protection
- 08 - Openings and Glazing



No Salvaged Concrete: Tally LCA Results

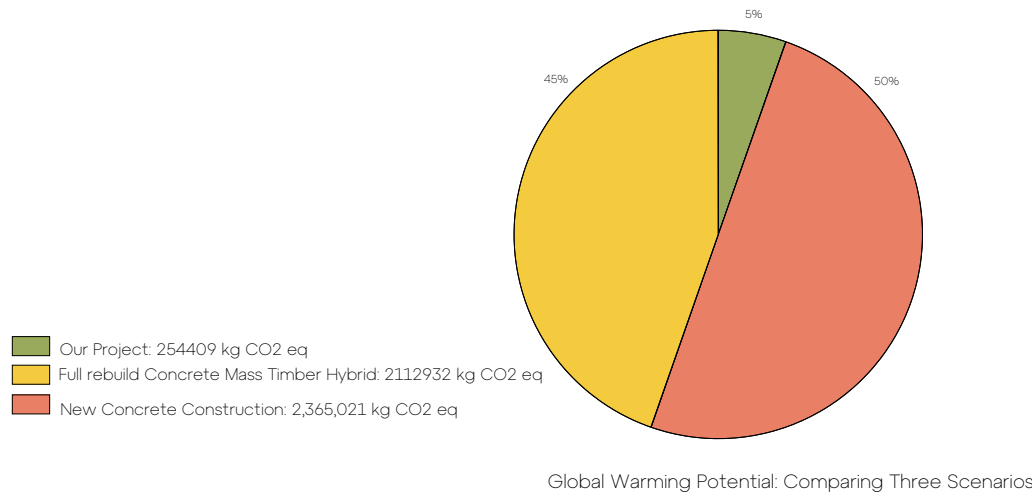
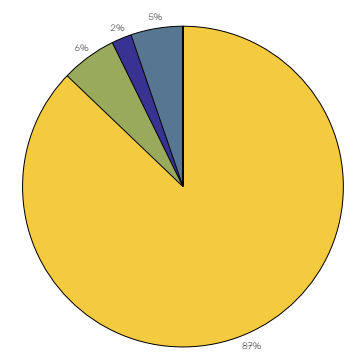


Legend

↔ Net value (impacts + credits)

Divisions

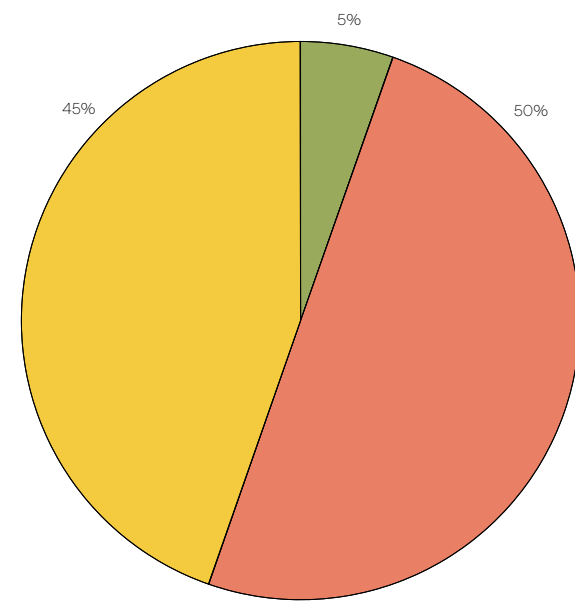
- 03 - Concrete
- 05 - Metals
- 06 - Wood/Plastics/Composites
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- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
- Analysis
- School Intergration
- 7 HEALTH
- 8 MARKET
- 9 COMMUNITY

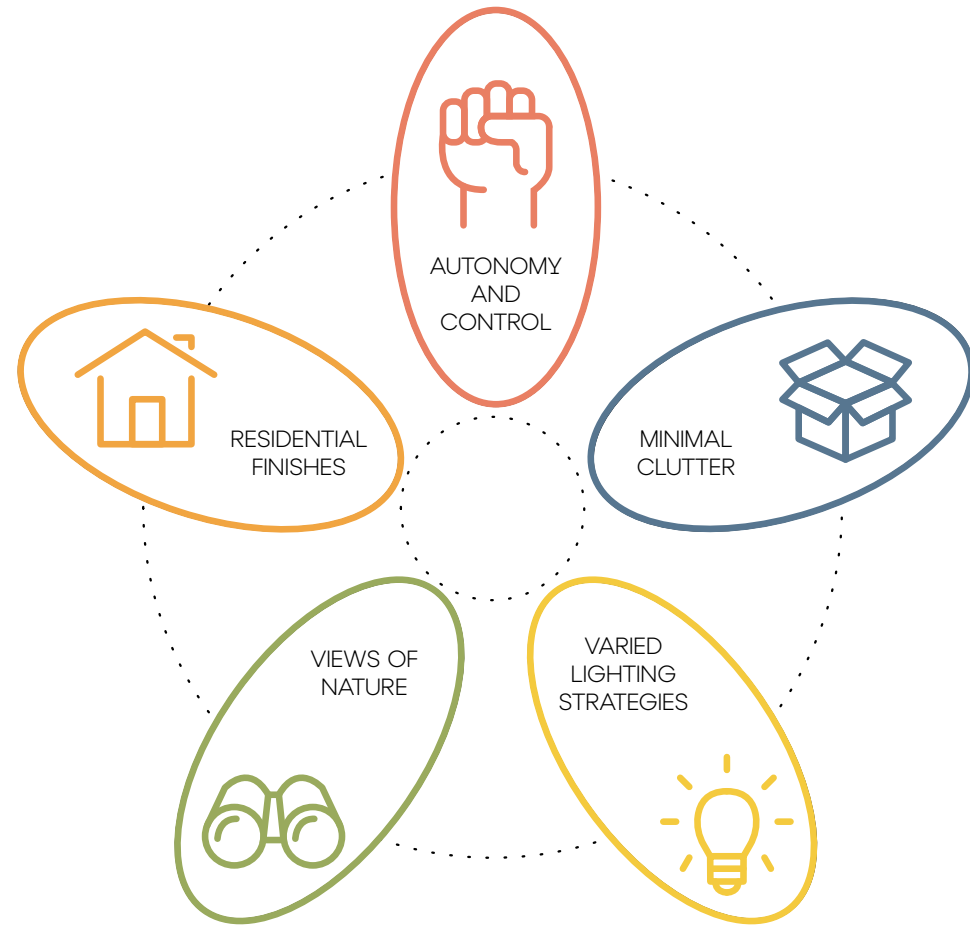


Our Project: 254409 kg CO2 eq
 Full rebuild Concrete Mass Timber Hybrid: 2112932 kg CO2 eq
 New Concrete Construction: 2,365,021 kg CO2 eq



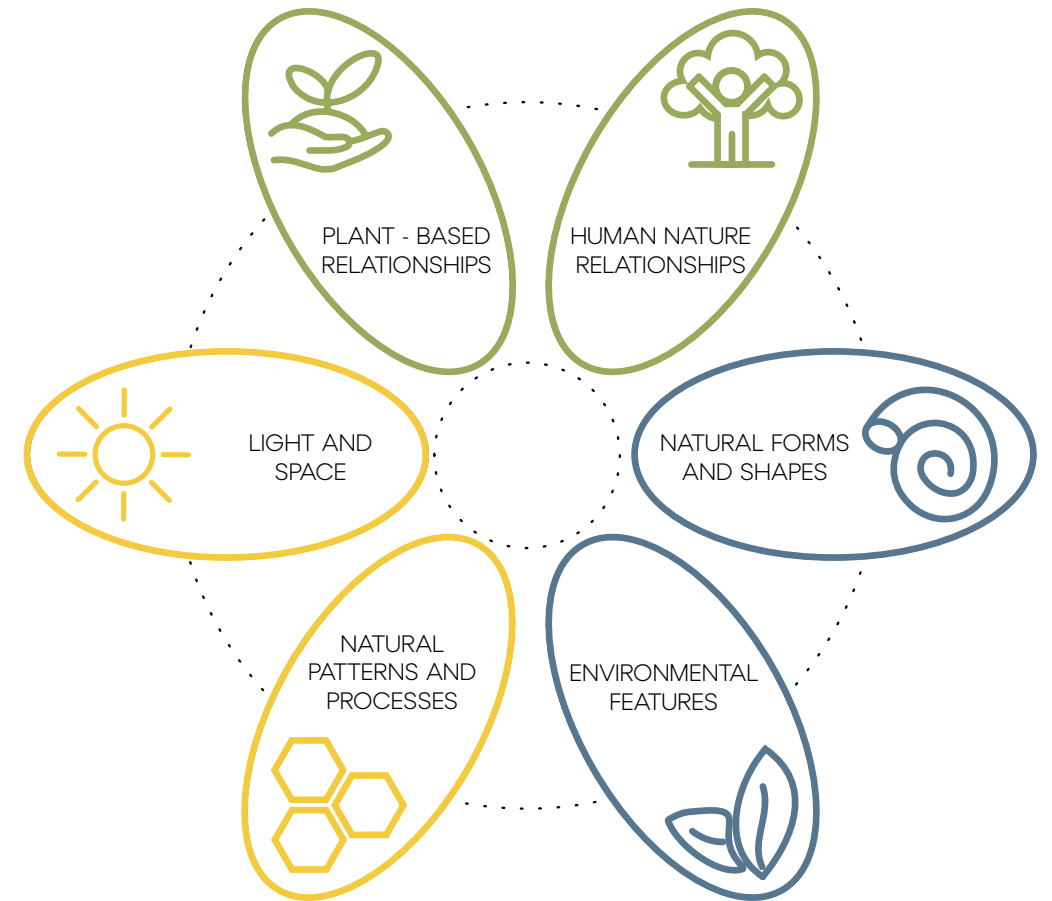
Global Warming Potential: Comparing Three Scenarios

- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
- 7 HEALTH
- Petals of Design
- Access to Greenery
- 8 MARKET
- 9 COMMUNITY



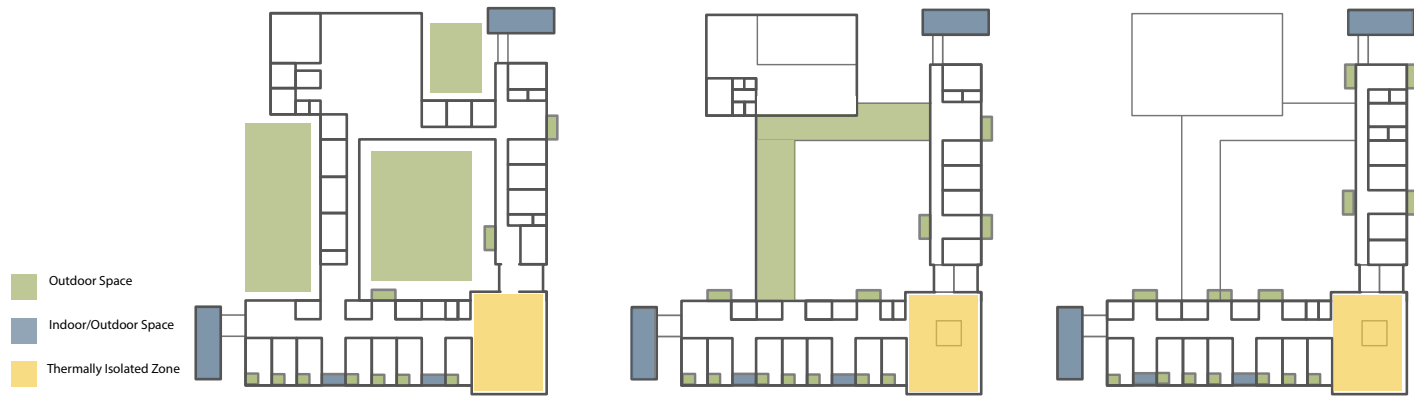
FIVE IMPLIMENTED PRINCIPLES OF
TRAUMA-INFORMED DESIGN

+



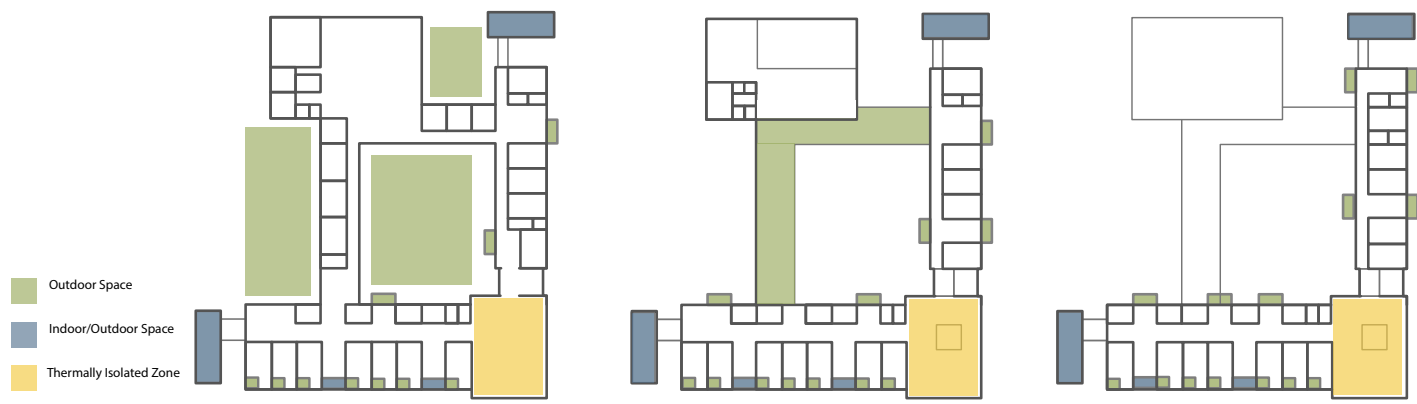
SIX IMPLIMENTED PRINCIPLES OF
BIOPHILIC DESIGN

- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
- 7 HEALTH
- Petals of Design
- Access to Greenery
- 8 MARKET
- 9 COMMUNITY



Providing green space for students allows for connection to the outdoor and with peers through natural play.

- 1 ARCHITECTURE
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- 6 LIFE CYCLE
- 7 HEALTH
- Petals of Design
- Access to Greenery
- 8 MARKET
- 9 COMMUNITY

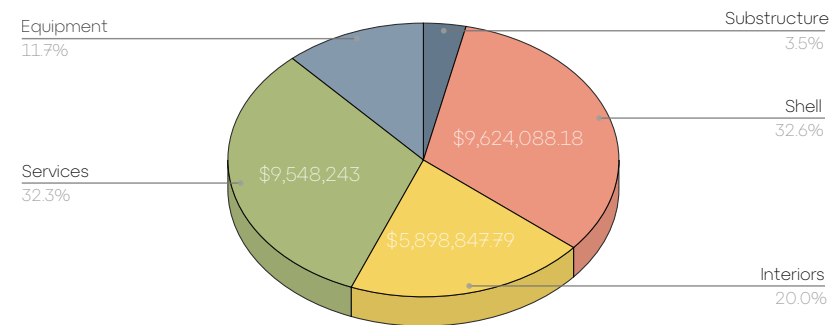


Green space is essential to health, we have implimented a living system into our solar garden allowing for quick access to greenery.

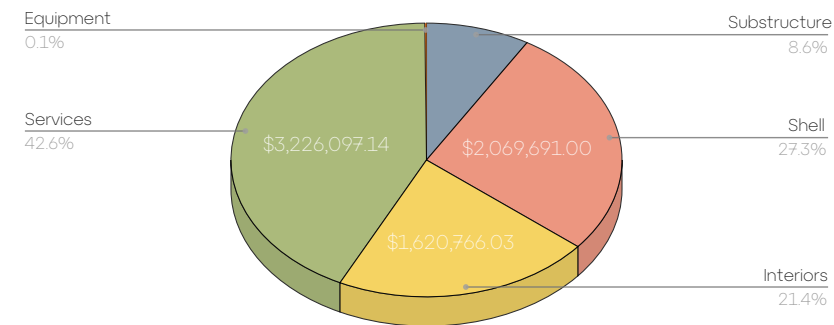
- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
- 7 HEALTH
- 8 MARKET
- Cost Breakdowns
- Estimate Report
- 9 COMMUNITY



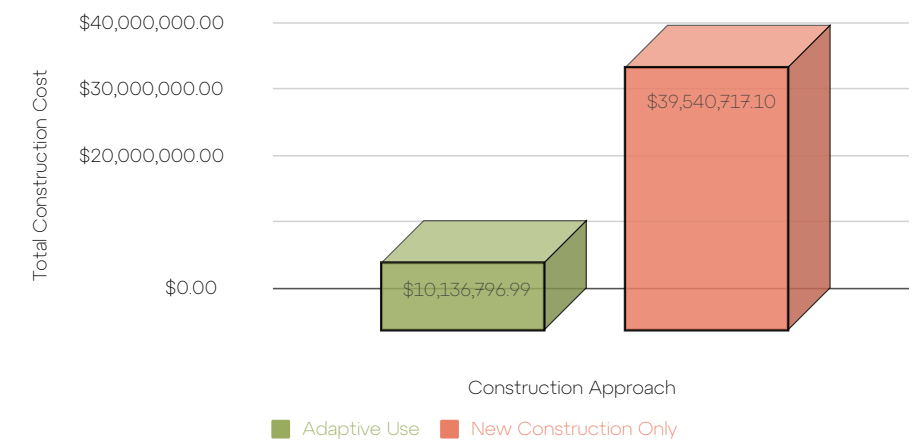
New Construction Cost Breakdown
RSMMeans



Adaptive Use Construction Cost Breakdown
RSMMeans



Adaptive Use Vs. New Construction Only
RSMMeans



- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
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- 6 LIFE CYCLE
- 7 HEALTH
- 8 MARKET
- 9 COMMUNITY

Cost Breakdowns

Estimate Report

Rubble from deconstructed wing was reused in landscaping and trombe walls



The adaptive reuse wings were lightly touched on with facade treatments while reusing 90% of existing structure

Square Foot Cost Estimate Report

Date: 4/1/2024

Estimate Name	Sunflower Academy 46
Building Type	School, High, 2-3 Story (Green) with Face Brick & Concrete Block / Reinforced C
Location	NATIONAL AVERAGE
Stories Height	2.00
Floor Area (S.F.)	104,300.00
LaborType	STD
Basement Included	No
Data Release	Year 2024 Quarter 1
Cost Per Square Foot	\$262.98
Total Building Cost	\$27,429,176.95



Costs are derived from a building model with basic components. Scope differences and market conditions can cause costs to vary significantly.

Assembly Customization Type :

- Added
- Partially Swapped
- Fully Swapped

		Quantity	% of Total	Cost Per SF	Cost
A Substructure			4.4%	\$8.74	\$911,423.61
A1010	Standard Foundations			\$2.30	\$239,537.11
	Strip footing, concrete, reinforced, load 5.1 KLF, soil bearing capacity 3 KSF, 12" deep x 24" wide	2,178.00		\$1.25	\$130,680.00
	Spread footings, 3000 PSI concrete, load 125K, soil bearing capacity 6 KSF, 5' - 0" square x 16" deep	41.72		\$0.30	\$30,872.80
	Spread footings, 3000 PSI concrete, load 200K, soil bearing capacity 6 KSF, 6' - 0" square x 20" deep	64.18		\$0.75	\$77,984.31
A1030	Slab on Grade			\$3.84	\$400,512.00
	Slab on grade, 4" thick, non industrial, reinforced, recycled plastic vapor barrier	52,150.00		\$3.84	\$400,512.00

RSMears data

1

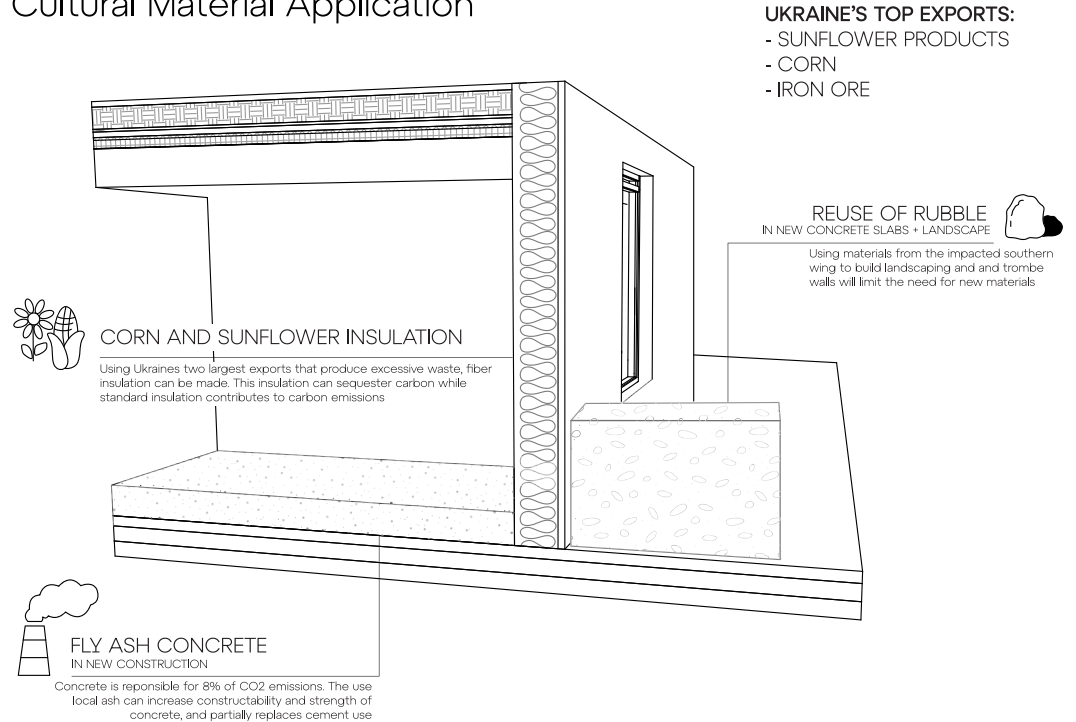
With adaptive reuse construction costs are lower and CO2 emissions are lowered. Choosing to retrofit allows familiarity for students, faculty and community as well as lower market cost allowing for an efficient rebuild for a country rebuilding.

- 1 ARCHITECTURE
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 - 7 HEALTH
 - 8 MARKET
 - 9 COMMUNITY**
- Local Material Use
 - Colaboration



Using local material in our building allow for familiarity and connection to the community of Kharkiv. Using these materials also reduces carbon and cost.

Cultural Material Application



- 1 ARCHITECTURE
- 2 ENGINEERING
- 3 ENVELOPE
- 4 EFFICIENCY
- 5 GRID-INTERACTIVITY
- 6 LIFE CYCLE
- 7 HEALTH
- 8 MARKET
- 9 COMMUNITY**
- Local Material Use
- Colaboration



Collaborating with students Diana Hritsay, Hanbin Guo, Maryna Meshchieriakiov, and Professor Serhii Ilchenko from the University of Kharkiv on rebuilding School 46 has been an inspiring and transformative experience. Despite the adversity faced by their community, the students from Kharkiv bring a remarkable resilience and determination to the project. We empathized with their struggle to envision a future of hope and our collaboration brought out the joy in designing for students to inhabit a school again.

REFLECTION

Thank You

U.S. Department of Energy
Solar Decathlon Organizers
Solar Decathlon Jurors

Kharkiv Academy Of Design And Arts
Professor Serhii Ilchenko
Students - Diana Hritsay, Hanbin Guo, Maryna Meshchieriakova

Ihab Elzeyadi
University of Oregon
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