2023 Design Challenge Rules

January 2023
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH</td>
<td>Attached Housing</td>
</tr>
<tr>
<td>ANSI</td>
<td>American National Standards Institute</td>
</tr>
<tr>
<td>Btu</td>
<td>British thermal unit</td>
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<tr>
<td>DOE</td>
<td>U.S. Department of Energy</td>
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<tr>
<td>EB</td>
<td>Education Building</td>
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<tr>
<td>EDT</td>
<td>Eastern Daylight Time</td>
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<tr>
<td>EST</td>
<td>Eastern Standard Time</td>
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<tr>
<td>EUI</td>
<td>energy use intensity</td>
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<tr>
<td>HERS</td>
<td>Home Energy Rating System</td>
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<td>HPwES</td>
<td>Home Performance with ENERGY STAR®</td>
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<tr>
<td>HVAC</td>
<td>heating, ventilating, and air conditioning</td>
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<tr>
<td>kBtu</td>
<td>kilo-British thermal unit</td>
</tr>
<tr>
<td>MB</td>
<td>Multifamily Building</td>
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<tr>
<td>NH</td>
<td>New Housing</td>
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<td>NREL</td>
<td>National Renewable Energy Laboratory</td>
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<td>OB</td>
<td>Office Building</td>
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<tr>
<td>PV</td>
<td>photovoltaic</td>
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<td>RESNET</td>
<td>Residential Energy Services Network</td>
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<td>RH</td>
<td>Retrofit Housing</td>
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<tr>
<td>USCS</td>
<td>United States Customary System</td>
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Summary of Changes Since July 2022 Release

The following is a summary of the changes and updates to this 2023 Design Challenge Rules document since the July 2022 release:

- Section 1.1 Summary of Important Dates was updated to clarify when team rosters are expected to be finalized.

- Section 3 Project Requirements was updated to specify U.S. dollars as the standard units for financial analysis.

- Section 3.2 Divisions was updated to clarify space uses in the Multifamily and Office Building Divisions.

- Section 5.5 Solar Decathlon Competition Event Presentation was updated to specify the maximum number of in-person attendees per team at the Solar Decathlon Competition Event.

- Section 6 Deliverables was updated to add file naming conventions and maximum file sizes for all deliverables.
Foreword—Why Solar Decathlon Design Challenge?

Buildings account for 40% of total energy consumption in the United States, and 20% of global energy consumption.¹ Through direct use of fossil fuels and fossil fuel-produced electricity, buildings have a substantial impact on the environment and long-term resource availability. Beyond environmental impact, buildings are a focal point for emerging crises related to environmental justice, affordability, health, disaster risks, and water shortages.

Shifting the paradigm from resource-intensive to regenerative buildings requires a skilled workforce of design professionals with multidisciplinary skills to apply high-performance strategies to both deep energy retrofits and new construction. This demands whole building design that addresses comprehensive building science, energy efficiency, indoor air quality, occupant experience, human health, optimized mechanical systems, embodied environmental impact, affordability, resilience, and resource conservation. However, professional curricula and degree programs across the United States and around the world are inconsistent, with many lacking the resources needed to adequately address these complex issues.

To help address this gap, the U.S. Department of Energy (DOE) Solar Decathlon® Design Challenge focuses on two critical goals: to incorporate high-performance building design strategies into curriculum, and to inspire students to pursue sustainable building careers. Designed to support educational programs in training the next generation of building design professionals, the Solar Decathlon’s 10 Contests aim to transform the building industry by challenging student teams to think beyond a zero energy ready building and address complex real-world issues—energy insecurity, food systems, waste streams, climate change, carbon emissions, inequity, and social inequality—through whole building design.

Design Challenge outcomes demonstrate substantial success toward these goals, including:

- Participation by more than 5,000 students from 197 collegiate institutions across 23 countries and 46 U.S. states
- A network of more than 1,000 industry partners
- A 300% increase in the number of Participant Teams since program inception
- 25% of Design Challenge projects focused on retrofit or renovation of existing building stock to address climate impacts and energy-burdened communities.
- 92% of Design Challenge students surveyed recommend participation to their peers.

A movement has started. The Solar Decathlon Design Challenge is equipping the next-generation building workforce with the skills and passion to create future-ready buildings.

1 Challenge Overview

This document outlines the Rules and evaluation criteria for teams competing in the Solar Decathlon Design Challenge, a collegiate competition with 10 Contests that challenge student teams to design innovative high-performance, low-carbon buildings powered by renewable energy. For additional information, refer to the Solar Decathlon Competition Guide.

Over one to two semesters, Design Challenge participants prepare creative solutions that address real-world issues in the building industry. The experience offers students a unique opportunity to:

- Engage with real-world Design Partners,
- Collaborate with industry experts,
- Exchange design strategies with other teams around the world,
- Learn from national thought leaders and collegiate peers,
- Experience zero energy building design firsthand, and
- Engage with organizations about careers related to improving the built environment.

Finalist Teams are invited to compete at the final stage of the competition, the Solar Decathlon Competition Event, where Division Winners and Grand Winners are announced. Project materials from winning teams are published on the Solar Decathlon website. The competition and winners are promoted through a variety of outreach efforts, which provide participants and their collegiate institutions with an opportunity to promote their work. Select winners may receive further invitations to present at industry conferences following the Solar Decathlon Competition Event. Collegiate institutions that participate in the Design Challenge are recognized as leaders who are preparing career-ready professionals with cutting-edge skills. Industry partners who collaborate with teams gain national and local recognition and have the opportunity to interact with promising future design and construction professionals.
1.1 Summary of Important Dates
The following are key milestones for the 2023 Design Challenge:

- **July 2022:** 2023 Design Challenge Rules are released and [Team Registration](#) opens.
  - Teams can begin work on their design at any time.
  - Team Registration opens on the [Solar Decathlon website](#). To complete the registration process, teams use the [Project Site](#), which is an online platform used to communicate timely information from organizers and submit deliverables.
  - Once a team completes the registration process, they are officially a Participant Team in the Design Challenge.
  - Resources are provided on the [Project Site](#) to support Participant Teams throughout the competition, including an on-demand Building Science Education course, competition webinars, and technical analysis software.

- **October 26, 2022, 5 p.m. EDT:** [Team Registration](#) is due on the [Project Site](#).
  - The Team Registration must indicate which Division the team intends to enter. The team may change their Division Selection up until the Semifinal Submission.
  - Teams are required to identify a Faculty Lead and a Student Team Lead.

- **December 6, 2022, 5 p.m. EST:** Teams submit a Project Summary via the [Project Site](#).
  - This submission is optional; however, teams will receive feedback on project compliance based on this submission.

- **January 2023:** An updated version of the Solar Decathlon 2023 Design Challenge Rules is released with clarifications and any needed adjustments.

- **February 21, 2023, 5 p.m. EST:** Semifinal Submission deliverables are due on the [Project Site](#). These include:
  - Updated Project Summary
  - 8-minute Presentation Slides
  - Final Division selection
  - Building Science Education completion, or equivalency waiver from faculty. In order to comply with the Building Science Education completion, team rosters must be finalized at this time.

- **February 24–25, 2023:** Solar Decathlon Semifinal Competition
  - All Participant Teams present to industry leaders at the virtual Solar Decathlon Semifinal Competition and are evaluated against criteria indicated in this Rules document.
  - Up to 10 Finalist Teams per Division are selected to advance and compete in the Competition Event, contingent on their completion of final submission deliverables.
  - All Participant Teams move on to complete the final submission deliverables, with non-finalists continuing as Exhibition Teams.
• **April 4, 2023, 5 p.m. EDT:** Final deliverables are submitted via the Project Site. These include:
  o Updated Project Summary
  o Design Narrative
  o Multimedia Project Pitch
  o Team Photos
  o Supplemental Documentation (optional).

• **April 18, 2023, 5 p.m. EDT:** Teams must submit two sets of Presentation Slides for the Competition Event. Presentations will not be accepted after this date.
  o 15-minute Division Presentation Slides
  o 5-minute Grand Jury Presentation Slides

• **April 20–23, 2023: Solar Decathlon Competition Event**
  o Teams participate in the hybrid Solar Decathlon Competition Event. On-site activities for Finalist and Exhibition Teams are held on the National Renewable Energy Laboratory (NREL) main campus in Golden, Colorado, USA.
  o Teams participating in the Design Challenge will attend Competition Event activities April 21–23, 2023, with the option to observe Build Challenge activities on April 20, 2023.
  o Finalist Teams present to industry leaders for Division Winner selection on Saturday.
    – Exhibition Teams present to industry leaders for feedback and are invited to participate in all Competition Event activities.
  o Design Challenge winners are announced.
2 Building a Team

2.1 Team Requirements
The competition is open to all collegiate and degree-issuing institutions, including community and technical colleges. International institutions are welcome to participate. Teams should abide by the following criteria:

- Each team must be associated with a collegiate institution and include a Faculty Lead.
  - Multiple collegiate institutions may combine to form a team.
  - One Faculty Lead may counsel multiple teams.
  - A collegiate institution may only submit one Team Registration per Division (see Section 3.2), up to six total.
- Each team must have at least three students (see Section 2.2 for student qualifications).
  - One student must be designated as the Student Team Lead.
  - There is no maximum number of student team members.
- At least one student and one Faculty Lead from each Finalist Team are required to participate in the hybrid Competition Event.

2.2 Student Qualifications
The strongest teams are multidisciplinary, composed of students from a variety of degree programs. Student team members can be from any discipline and any level of collegiate schooling. Teams may also include students from more than one collegiate institution. Past successful teams have included students who majored in fields such as architecture, engineering, building science, physics, construction management, environmental studies, policy, interior design, marketing, business, economics, communications, and landscape architecture.

In addition, students must meet the following:
- Students are limited to participating in one team for the Design Challenge competition year; collegiate institutions may have more than one team.
- Each student must be pursuing a degree and enrolled in at least one class between the Team Registration deadline and the Competition Event.

2.3 Faculty Lead Role
The Faculty Lead, with assistance from the Student Team Lead, is responsible for communicating competition details provided by the organizers to the team members. A team may have more than one faculty member advising their project; a Faculty Lead may counsel multiple teams.

One Faculty Lead must be designated to serve as a primary contact and support student teams by:
- Providing overall competition guidance and adhering to the Design Challenge Rules.
- Ensuring all student team members complete the Building Science Education course, or providing an equivalency waiver if the core curriculum includes comparable building science training. The Faculty Lead should encourage students to access relevant training materials.
- Providing necessary information to team members participating in the Competition Event.
2.4 Design Partners
Teams are strongly encouraged to engage a Design Partner in their project. Design Partners are organizations that have a planned new construction or major retrofit project in their building portfolio and would like to work with a team to develop a zero energy design option for the project. For example, a school district that is planning a major retrofit to an existing school could be a Design Partner and work with a team to receive a zero energy design and cost analysis for the retrofit.

Teams should secure their own Design Partner; the Design Partner should:

- Provide teams with basic project information and requirements.
- Provide up to 30 hours of engagement with the team over the course of the competition for design programming, iterative schematics, and feedback.

One representative from each Design Partner organization may participate in the hybrid Competition Event.

2.5 Industry Engagement
Engagement with industry professionals can provide real-world perspective to help inform teams’ decision-making processes and aid in the review of the project. Successful teams often engage with several industry professionals who have a wide range of expertise, such as architects, builders, city officials, contractors, developers, energy auditors, building performance modelers, engineers, financial analysts, manufacturers, and tradespeople in areas such as site development, codes, construction, building materials, mechanical systems, lighting systems, financing, and sales.

Teams should secure their own industry partners:

- Industry partners may provide support, donations, and guidance to students; however, they are not permitted to complete any project work on a team’s behalf.
- Students remain responsible for design, detailing, documentation, construction, operation, and all other competition activities.

2.6 Mentor Program
The Mentor Program pairs Solar Decathlon alumni from any competition year with Design Challenge Participant Teams to share best practices learned through their experiences.

- All teams may request a mentor in the Team Registration and will be paired with mentors based on availability; teams are not guaranteed a mentor.
- Mentors provide up to 15 hours of support to student teams during the competition period, which may include nontechnical review and feedback on project management, direction, deliverables, and presentation.
- Mentors are not permitted to complete any project work on a team’s behalf.
- Student teams are responsible for leading the relationship with their mentor and are expected to keep mentors updated on project progress and outcomes.
3 Project Requirements
Design submissions are required to meet the following specifications:

- The team must select a specific location or site, with real-world, local characteristics providing context for the building design and its relationship to the surrounding community.

- Projects must be substantially different from any submitted to DOE competitions in the past.
  - If a school has multiple teams competing in the Solar Decathlon across the Design and Build Challenges, each team must have distinct designs.

- The design must comply with zero energy building requirements, outlined in Section 3.1.

- The design must comply with Division requirements outlined in Section 3.2.

- The team must address criteria for all 10 Solar Decathlon Contests, outlined in Section 4.

- Teams should follow applicable codes for the building’s expected jurisdiction.
  - These include local, state, and national codes and standards governing topics such as minimum bedroom size, fire protection requirements, classroom size, and restroom locations and quantities, along with other specific requirements.
  - If there are conflicts between the Design Challenge conditions and local regulations, the local regulations supersede, and teams should clearly document these local requirements in their project submissions.

- United States Customary System (USCS) units of measurement and U.S. dollars are required.
  - A submission with both metric units and USCS units is acceptable.
  - If metric units are used, state USCS units first, followed by metric equivalents in parentheses—example: 125 feet (ft) (38.1 meters [m]).

3.1 Zero Energy Building Requirements
Zero site energy is integral in reducing the impacts of carbon. As a central project requirement, a design project submission must be a zero energy building—a high-performance building with a renewable energy system that offsets the building’s total annual energy consumption.

The pathway to a zero energy building begins with reducing the energy needs of buildings such that renewable energy can meet the remaining load. Renewable energy must be integrated into the project. After maximizing on-site generation, other options, such as participating in a community-scale renewable energy project or specifying utility-provided renewable power, can be used.

Evaluating Building Energy Performance
Energy analysis is invaluable for predicting energy performance and evaluating trade-offs to achieve energy goals. Energy analysis can be conducted using a variety of software programs. Free tools and resources for these calculations are offered on the Project Site.
**Home Energy Rating System Index**

The residential building industry commonly uses the Home Energy Rating System (HERS) Index to indicate energy efficiency. A lower score signifies a more energy-efficient home. To determine the score, homes are compared to a benchmark based on the 2021 International Energy Conservation Code (IECC). The HERS score can be calculated by using any Residential Energy Services Network (RESNET)-accredited HERS software.

HERS rating software calculates heating, cooling, hot water, lighting, and appliance energy loads; consumption; and costs for new and existing single-family and multifamily homes. Software licenses for RESNET-accredited programs are provided to teams; however, using them is not required.

**Energy Use Intensity**

Building energy consumption is often evaluated based on the energy use intensity (EUI), which is measured as the total energy consumed annually divided by the gross floor area (kilo-British thermal unit [kBtu]/ft² or kilowatt-hours/m²). Alternative metrics for comparison are also useful, such as energy divided by total students (kBtu/student) for the Education Building Division.

EUI can be calculated with respect to source energy as well as site energy. Site energy is measured at the boundary of the site, often by electric or natural gas meters. Source energy accounts for all the upstream losses associated with converting and transporting energy to the building site. In the case of electricity, it is based on a fuel mix and the mining/extraction of those resources, the power plant losses, and the losses with transmission and distribution of electricity. Source energy is calculated by taking the site energy and applying a site-to-source multiplier for each energy source:

\[
E_{\text{Energy}_\text{source}} = E_{\text{Energy}_\text{site}} \times \text{Conversion factor}_{\text{site to source}}
\]

Target EUIs based on source energy for Education Buildings, Multifamily Buildings, and Office Buildings are shown in Table 1. These EUI values include all building loads, including plug loads; heating, ventilating, and air conditioning (HVAC); and lighting. Plug loads include vertical transportation and any other load in the building. The targets do not include exterior lighting loads, which are covered in Table 2.

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2 See “A Common Definition for Zero Energy Buildings” for methodology in calculating EUI and source energy from site energy.
Table 1. Source Energy \(^3\) Use Intensity Targets for Education, \(^4\) Multifamily, \(^5\) and Office Buildings \(^6\)

<table>
<thead>
<tr>
<th>Climate Zone</th>
<th>Education Building Source EUI ((\text{kBtu}/\text{ft}^2 \text{ yr}))</th>
<th>Multifamily Building (^7) Source EUI ((\text{kBtu}/\text{ft}^2 \text{ yr}))</th>
<th>Office Building Source EUI ((\text{kBtu}/\text{ft}^2 \text{ yr}))</th>
</tr>
</thead>
<tbody>
<tr>
<td>0A</td>
<td>66</td>
<td>82</td>
<td>76</td>
</tr>
<tr>
<td>0B</td>
<td>67</td>
<td>86</td>
<td>91</td>
</tr>
<tr>
<td>1A</td>
<td>63</td>
<td>78</td>
<td>77</td>
</tr>
<tr>
<td>1B</td>
<td>64</td>
<td>81</td>
<td>85</td>
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<td>2A</td>
<td>61</td>
<td>76</td>
<td>73</td>
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<td>2B</td>
<td>57</td>
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<td>3A</td>
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<td>3B</td>
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<td>69</td>
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<tr>
<td>3C</td>
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<td>67</td>
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<td>4B</td>
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<td>4C</td>
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<td>8</td>
<td>67</td>
<td>76</td>
<td>95</td>
</tr>
</tbody>
</table>

Table 2. Exterior Lighting Allowances for Education, Multifamily, and Office Buildings

<table>
<thead>
<tr>
<th>Exterior Location</th>
<th>Lighting Power Allowance</th>
<th>Controls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry doors</td>
<td>13 watts/linear foot of doorway</td>
<td>Dusk to dawn, reduction of 75% when no motion detected</td>
</tr>
<tr>
<td>Exterior stairs</td>
<td>0.70 watt/ft(^2)</td>
<td>Dusk to dawn, reduction optional depending on local codes</td>
</tr>
<tr>
<td>Walkways</td>
<td>0.10 watt/ft(^2)</td>
<td>Dusk to dawn, reduction of 75% when no motion detected</td>
</tr>
<tr>
<td>Driveways and parking lots</td>
<td>0.04 watt/ft(^2)</td>
<td>Dusk to dawn, reduction of 75% when no motion detected</td>
</tr>
</tbody>
</table>

\(^3\) For the methodology for calculating source energy, see “A Common Definition for Zero Energy Buildings.”


\(^5\) Based on a simulation result for office and light retail. Documentation is not currently available.


\(^7\) Based on the total building targets for the “Advanced Energy Design Guide for Multifamily Buildings: Achieving Zero Energy”; see [https://www.ashrae.org/technical-resources/aedgs/zero-energy-aedg-free-download](https://www.ashrae.org/technical-resources/aedgs/zero-energy-aedg-free-download).
3.2 Divisions
Design Challenge Divisions represent different residential and commercial building types. Design Challenge teams must specify a single Division in which they will participate. Each collegiate institution may submit up to six registrations but may not have more than one team in any Division.

Residential Divisions

New Housing
New Housing (NH) is defined as a residential new construction for one to two dwelling units.

1. New build for one to two dwelling units.
2. Independent, detached structure.
3. Building size: 300–4,500 ft² (28–418 m²) per dwelling unit.
4. HERS score before renewable energy generation: 45 or less.

Retrofit Housing
Retrofit Housing (RH) is defined as renovating an existing building for one to two dwelling units to zero energy construction through upgrades to systems, such as plumbing, electrical, mechanical, and envelope. This includes adaptive reuse.

1. Modifies an existing building for one to two dwelling units.
2. Independent, detached structure.
3. Building size: 300–4,500 ft² (28–418 m²) per dwelling unit.
4. HERS score before renewable energy generation: 50 or less.

Attached Housing
Attached Housing (AH) is defined as multiple dwelling units within a single building.

1. Row homes or flats, 3–12 dwelling units; building is up to 3 stories above grade.
2. New construction or retrofit allowed.
3. Building size: 500–2,500 ft² (46–232 m²) per dwelling unit.
4. HERS score before renewable energy generation: 50 or less.
5. For new construction:
   i. Meets DOE Zero Energy Ready Home National Program Requirements (Rev. 07).

Commercial Divisions

Multifamily Building
A Multifamily Building (MB) is defined as a structure that contains multiple dwelling units.

1. Minimum of 8 dwelling units.
3. New construction or retrofit allowed.
4. Building size: 350–2,000 ft² (33–186 m²) per dwelling unit.
5. Up to 50% of total area may be devoted to commercial use, such as retail, office, and industrial; remaining area is dedicated to residential use.
6. To meet the zero energy building requirements, the source EUI target before renewables must be less than that shown in Table 1 in Section 3.1.

Office Building
An Office Building (OB) is defined as a commercial office building with full fit and finish including support functions, such as mechanical and electrical spaces, circulation, vertical transportation, and restrooms.

1. Building size: 10,000–250,000 ft² (929–23,226 m²) with 1–15 stories.
2. New construction or retrofit allowed.
3. Up to 50% of total area may be devoted to other commercial use, such as retail, laboratory, and industrial; remaining area is dedicated to office space.
4. To meet the zero energy building requirements, the source EUI target before renewables must be less than that shown in Table 1 in Section 3.1.

Education Building
An Education Building (EB) is defined as an educational facility for students and includes permanent provisions for food service, recreation, offices, classrooms, and other support functions, such as mechanical spaces, circulation, and restrooms.

1. New construction or retrofit allowed.
2. Any combination of grade levels in the range from pre-kindergarten to 12th grade.
3. To meet the zero energy building requirements, the source EUI target before renewables must be less than that shown in Table 1 in Section 3.1.
4 Contests

Project submissions are evaluated across the 10 Contests outlined in Table 3. Jurors evaluate how well teams meet or exceed criteria for each Contest through design and technical documentation, project plans, reports for required analyses, and the quality and content of their presentations. Detailed evaluation criteria for each Contest are provided in the following sections (Sections 4.1–4.10).

Across all Contests, the Solar Decathlon values innovation and creative approaches informed by a strong understanding of fundamental building science. Teams are encouraged to incorporate solutions that use new technologies or creative strategies that leverage existing technologies for improving building performance and feasibility.

All Contests are equally weighted and should be addressed in a seamless, integrated design to demonstrate competency in applying building science and whole building design strategies.

<table>
<thead>
<tr>
<th>Contests</th>
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<tbody>
<tr>
<td>1. Architecture</td>
</tr>
<tr>
<td>2. Engineering</td>
</tr>
<tr>
<td>3. Market Analysis</td>
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<tr>
<td>4. Durability and Resilience</td>
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<tr>
<td>5. Embodied Environmental Impact</td>
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<tr>
<td>6. Integrated Performance</td>
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<tr>
<td>7. Occupant Experience</td>
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<tr>
<td>8. Comfort and Environmental Quality</td>
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<tr>
<td>9. Energy Performance</td>
</tr>
<tr>
<td>10. Presentation</td>
</tr>
</tbody>
</table>
4.1 Architecture

Contest Intent
This Contest evaluates the building’s architecture for creativity in matching form with function, overall integration of systems, and on the ability to deliver both outstanding aesthetics and functionality.

Design Challenge Criteria
The jury evaluates teams on each of the following:

- Consideration of specified site, including views, drainage, regionally appropriate materials, and community connection
- Integration of building form and function, including exterior and interior architecture with respect to the target market, climate, and zero energy building goals
- Quality of the design and appearance, including floor plan and interior details for flow, furnishings, storage, linkages to outdoors, and efficient use of space.

4.2 Engineering

Contest Intent
This Contest evaluates the effective design of high-performance engineering systems, technologies, and techniques that enable energy efficiency adoption and renewable energy production.

Design Challenge Criteria
The jury evaluates teams on each of the following:

- Effective building envelope design and material selection
- Comprehensive structural system considerations, including foundation
- Mechanical system selection and design, including HVAC systems
- Optimized lighting, plug load, and electrical system design
- Plumbing system design for efficient water management.

4.3 Market Analysis

Contest Intent
This Contest evaluates the building’s appeal, affordability, and attainability to the stated target market. This includes addressing specific market needs and socioeconomic barriers to increase likelihood of adoption by intended occupants and the construction industry for impactful, cost-effective design.

Design Challenge Criteria
The jury evaluates teams on each of the following:
• Execution of market analysis, including affordability and financial feasibility
• Engagement of Design Partner to meet current market expectations for owner experience
• Application of market-ready construction materials and their cost-effectiveness in the design
• Life cycle cost analysis between a minimally code-compliant building and the proposed design
• Estimation of operational and maintenance costs.

4.4 Durability and Resilience

Contest Intent
This Contest evaluates the building’s long-term ability to endure local environmental conditions and anticipate, withstand, respond to, and recover from disruptions.

Design Challenge Criteria
The jury evaluates teams on each of the following:

• Building enclosure integration of all four building science control layers (e.g., thermal, air, bulk moisture, and moisture vapor), including foundation, walls, roof, and openings
• Analysis of the prevailing resilience risks associated with weather, natural or human-caused events, and grid disruptions
• Integration of building design and construction strategies to withstand and recover from identified resilience risks.

4.5 Embodied Environmental Impact

Contest Intent
This Contest evaluates the cumulative environmental impact of all processes over the course of the building life cycle, including extraction of raw materials, production and manufacturing processes, shipping, construction, operation, and end-of-life.

Design Challenge Criteria
The jury evaluates teams on each of the following:

• Life cycle assessment of the building’s embodied environmental impacts, showing assumptions (e.g., intended service life, functional requirements) for the assessment of each life cycle stage
• Design decisions and material selections with regard to carbon reduction, circularity, and embodied environmental impacts
• Discussion of trade-offs among up-front, operational, and end-of-life environmental impacts (e.g., energy, greenhouse gas emissions).
4.6 Integrated Performance

Contest Intent
This Contest evaluates the interdependencies of building design elements to achieve optimized whole building performance. In a truly integrated design, when any element is altered or removed from the building, overall building performance is diminished.

Design Challenge Criteria
The jury evaluates teams on each of the following:

- Integrated, interdisciplinary solutions that enhance synergies among building subsystems
- Systems approach to integrating architecture and engineering relative to climate considerations
- Effective use of passive design strategies to meet heating, cooling, ventilation, and lighting needs
- Space-conditioning system integration within the building’s structural system
- Optimized load management through renewable energy and storage systems for grid-interactive load shifting capabilities
- Discussion of lighting system effectiveness, including daylighting and electric lighting to provide ambient, task, and mood lighting.

4.7 Occupant Experience

Contest Intent
This Contest evaluates how the building design prioritizes the occupant experience, productivity, and quality of life.

Design Challenge Criteria
The jury evaluates teams on each of the following:

- Design’s functionality, attractiveness, and enhancement of the occupants’ quality of life, health, and well-being
- Advanced building control technologies for appliances, equipment, security, and lighting systems that provide comfort, convenience, and safety
- Appliance selection (e.g., kitchen, hot water, laundry, lighting) and design integration for optimum efficiency and convenience
- Strategies for optimizing occupant maintenance.

4.8 Comfort and Environmental Quality

Contest Intent
This Contest evaluates the building’s capability to deliver healthy, comfortable environmental quality.


**Design Challenge Criteria**
The jury evaluates teams on each of the following:

- Complete indoor environmental quality strategy, including HVAC system design, load calculations, equipment sizing, and duct sizing
- Whole building ventilation and strategies for spot ventilation (e.g., controlling moisture in bathrooms as well as moisture and particles from cooking in kitchens) and filtration
- Acoustical design strategies for controlling unwanted interior and exterior noise
- Comprehensive material and appliance selection, operational details, and construction practices that focus on optimizing occupant health and well-being.

**4.9 Energy Performance**

**Contest Intent**
This Contest evaluates whole building energy consumption and how it is offset by renewable energy systems.

**Design Challenge Criteria**
The jury evaluates teams on each of the following:

- Comprehensive energy analysis showing how energy performance targets will be achieved (i.e., HERS and/or EUI), including calculations with and without renewable energy
- Strategies for effectively integrating sufficient renewable energy generation (on-site or off-site) to achieve zero annual energy use and offset nonrenewable energy sources.

**4.10 Presentation**

**Contest Intent**
This Contest evaluates effective communication of design strategies to relevant audiences, including written, verbal, multimedia, and visual presentation materials.

**Design Challenge Criteria**
The jury evaluates teams on each of the following:

- Completion, quality, and timeliness of submissions
- Professionalism of presentation package, spoken remarks, and any visual aids (if applicable)
- Ability to prioritize and convey key points about designing a zero energy ready building with enough detail that the project will achieve its goals
- Command of the design solution through effective response to juror questions.
5 Evaluation Process

The competition evaluation process consists of multiple stages:

- **Project Summary**
  - Teams submit an initial Project Summary to gain preliminary feedback on compliance with the Rules, Division definitions, and submission formatting (optional but strongly recommended).

- **Solar Decathlon Semifinal Competition**
  - Teams submit the Semifinal Submission deliverables and present to industry experts at the virtual Solar Decathlon Semifinal Event. Finalist Teams are selected to advance to the final stage of Competition.

- **Final Submission**
  - All teams that complete Final Submission Deliverables are invited to attend the Competition Event and present to industry experts for feedback, regardless of Finalist status.
  - Finalist Team submissions are evaluated by Division Jurors as part of the Division Winner selection process.
  - Exhibition Team submissions are evaluated by industry experts for feedback.

- **Solar Decathlon Competition Event**
  - Teams submit presentation slides.
  - Teams present to jury panels of industry experts and participate in other event activities.
  - Division Winners are selected from Finalist Teams and present to the Grand Jury for Residential and Commercial Grand Winner selection.

Detailed descriptions of each stage of competition are outlined in later subsections.

5.1 Evaluation Rating Scale

The following scale is used to evaluate the submissions:

<table>
<thead>
<tr>
<th>Design Challenge Scale for Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 MISSES EXPECTATIONS: Missing all items; no explanation of how the design addresses the criteria</td>
</tr>
<tr>
<td>2 APPROACHES EXPECTATIONS: Missing some items; minimal explanation of how the design addresses the criteria</td>
</tr>
<tr>
<td>3 MEETS EXPECTATIONS: All minimum requirements met; basic explanation of how the design addresses the criteria</td>
</tr>
<tr>
<td>4 EXCEEDS EXPECTATIONS: All minimum requirements met; detailed demonstration of applying the design solution to address the criteria</td>
</tr>
<tr>
<td>5 ECLIPSES EXPECTATIONS: All minimum requirements met; distinguished excellence in the explanations describing how the design exceeds the criteria</td>
</tr>
</tbody>
</table>
5.2 Project Summary
The first deliverable is an initial Project Summary, which provides an opportunity to submit preliminary information about each project. Though optional, it is highly recommended that teams submit the Project Summary to gain preliminary, qualitative feedback to improve and iterate upon their design. It also familiarizes teams with the submission process and how to comply with Rules requirements.

It is understood that the first submission of the Project Summary might be based on considerations and aspirations, or be otherwise tentative and subject to change in future submissions. The organizers will provide feedback on the following:

- Compliance with Division definition
- Submission formatting compliance.

Deliverables
See Section 6.1 for a full description of deliverable submission requirements.

- Project Summary submitted via the Project Site.

5.3 Solar Decathlon Semifinal Competition Presentation
The Solar Decathlon Semifinal Competition is a virtual event at which all Participant Teams present to panels of industry experts. At this stage, Finalist Teams are selected to advance to the final stage of competition.

Teams are evaluated based on the following process:

- Teams submit the Semifinal Submission deliverables via the Project Site.
- Each Participant Team will present a live, virtual 8-minute presentation to a panel of Division jurors, each with 1–3 industry experts.
  - There will be a 5-minute Question and Answer (Q&A) period with Division jurors following each team’s presentation.
- Jurors individually evaluate each team submission within their Division according to the following criteria:
  - Effectiveness of Project Summary in conveying the salient points of the project
  - Discussion of design goals
  - Discussion of target market, building occupant characteristics, and resulting impacts on the design constraints
  - Discussion of local climate and the impact of related building science considerations on design strategies
  - Discussion of building code constraints or standards and their impact on design strategies
  - Quality of team's plan for submitting the final design submission deliverables
  - Compliance with the Rules, including Division definitions and submission formatting
• Other factors, such as geographic locations and technology choices, that help optimize competition diversity and fairness.

• Up to 10 Finalist Teams per Division are selected to compete in the Competition Event based on evaluation of the presentation.
  o Regardless of finalist selection, all Participant Teams submit final design deliverables, with non-finalist teams continuing as Exhibition Teams. See Section 5.5.2 for more details on Exhibition Teams.

• Teams receive written feedback from Division Jurors via the Project Site within two weeks of the Semifinal Event.

**Presentation Format**

• Each Participant Team will present to a panel of Division jurors in the following format:
  o 8-minute virtual presentation are given live. No recorded presentations will be permitted.
  o 5-minute Q&A period with Division jurors will follow each team’s presentation.

• There is no limit to the number of student presenters during the 8-minute presentation and Q&A.

• Presentation slides will be submitted before the event. Teams are expected to share and advance their own slides during the 8-minute presentation.

**Deliverables**

See Section 6.2 for a full description of deliverable submission requirements.

• Project Summary
• 8-minute Semifinal Presentation Slides.

**5.4 Final Submission**

The Final Submission deliverables fully document the final design. Regardless of finalist selection, all Participant Teams submit final design deliverables, with non-finalist teams continuing as Exhibition Teams.

Teams are evaluated based on the following process:

• Teams submit the Final Submission deliverables via the Project Site.
• Jurors individually review all Final Submission deliverables within their assigned Division and determine preliminary scores for each team.
  o Preliminary scores are modified by the jurors based on the live Division presentations and associated Q&A period during the Competition Event.

**Deliverables**

The Final Submission deliverables are the same for both Finalist and Exhibition Teams:

• Project Summary (updated)
• Design Narrative
5.5 Solar Decathlon Competition Event Presentation

The Solar Decathlon Competition Event, to be held April 20–23, 2023, is the culmination of the competition. The Competition Event provides a rich experience for participants to present their final design projects to industry experts, engage in networking opportunities, listen to thought leader speakers, and connect with both peers and leading experts in the building industry.

All teams who submit the Final Submission deliverables have the opportunity to participate in the Competition Event and present to industry experts, with Finalist Teams competing for Division and Grand Winner Awards. Please see the evaluation process for Finalist and Exhibition Teams below.

Up to five students and one faculty member from each team are allowed to attend the Competition Event in person. There is no limit on the number of students or faculty who can attend the Competition Event virtually.

5.5.1 Finalist Teams

Based on performance in the Solar Decathlon Semifinal Competition, up to 10 Design Challenge Finalist Teams in each Division are invited to compete at the Competition Event.

The evaluation process for Finalist Teams is as follows:

- Finalist Teams present to a jury panel of 2–4 industry experts during the Competition Event.
- Division Juror panels select first-place, second-place, and third-place award winners in each Division based on the extent to which the team demonstrates the following attributes:
  - Understanding and application of building science
  - Excellence in aligning project design with competition intent
  - Excellence in addressing the Contest criteria subject areas.
- The first-place team for each Division delivers a live presentation at the Awards Ceremony for evaluation by the Grand Jury, which chooses a Commercial Grand Winner and Residential Grand Winner according to the process described in Section 5.6.
  - The Grand Juror Presentation will be 5 minutes in length.
  - No time is reserved for questions during the Awards Ceremony.
- Division Jurors develop written feedback for the teams that is shared via the Project Site within two weeks of the Competition Event’s conclusion.
**Presentation Format**

- Each Finalist Team will deliver a live 15-minute Division Presentation to a panel of 2–4 industry expert Jurors, with an additional 12 minutes for questions.
  - No pre-recorded presentations will be permitted.
- Each Finalist Team may have a maximum of 5 student team members present.
  - Teams may have a combination of virtual and in-person student presenters, but no more than 5 students can present.
  - Additional team members may participate in the Division Presentation Q&A.
  - For teams attending the event in person, the 5 student presenters do not need to be the same students as those attending in person.
  - All team members may attend the Competition Event virtually.
  - One faculty member may attend the Competition Event in person, but may not participate in the presentation or Q&A period.

**Deliverables**

See Section 6.3 for a full description of deliverable submission requirements.

- 15-minute Division Presentation Slides
- 5-minute Grand Jury Presentation Slides.

**5.5.2 Exhibition Teams**

Teams that are not selected as Finalist Teams at the Semifinal Competition complete and submit their Final Submission deliverable as an Exhibition Team. Exhibition Teams will present and gain feedback on their project from a panel of industry experts at the Competition Event. Each Exhibition Team will be recognized for completing their design projects.

The evaluation process for Exhibition Teams is as follows:

- A maximum of one student and one faculty are invited to attend the Competition Event in person at NREL. All team members are invited to participate virtually.
  - Exhibition Teams may participate in all Competition Event activities.
- Exhibition Teams will present to a jury panel during the event. The jury will provide feedback based on the extent to which the design demonstrates the following attributes:
  - Understanding and application of building science
  - Excellence in aligning project design with competition intent
  - Excellence in addressing the Contest criteria subject areas.
- Jurors develop written feedback for the teams that is shared via the Project Site within two weeks of the Competition Event’s conclusion.
**Presentation Format**

- Each Exhibition Team will deliver a 15-minute presentation live to a panel of 2–3 industry expert Jurors, with an additional 12 minutes for questions.
  - Faculty Advisors may not participate in the team’s presentation or Q&A.
- Each team may have a maximum of 5 student team members present to juries.
  - Only one student and one faculty member from each team are invited to attend the Competition Event in person; up to four other team members may present virtually.
  - Additional team members may participate virtually during the Q&A portion.

**Deliverables**

See Section 6.3 for a full description of deliverable submission requirements.

- 15-minute Presentation Slides.

5.6 **Grand Jury Award**

The Grand Jury selects two Grand Winners from among the first-place teams based on the presentations given at the Awards Ceremony. One Grand Winner is selected from the residential Divisions, including NH, RH, and AH; the other is selected from the commercial Divisions, including MB, EB, and OB.

The Grand Jury enters the review process with the understanding that all the first-place winners have demonstrated a design that represents the quality expected for zero energy buildings.

The Grand Jury is tasked with evaluating which projects are most inspiring. The 5-minute summary presentations of the design are evaluated against the following:

- Appeal to the target market, community, and occupants
- Architectural functionality and constructability
- Responsiveness of design to building science factors
- Financial feasibility
- Innovation
- Presentation quality within specified time limit.

The Grand Jury evaluates each of these criteria on the scale shown in Table 4 to facilitate its selection of the Grand Winners.

5.7 **Bonus Certificates for Creativity**

Bonus certificates are given to teams in addition to the Grand Winner awards and the Division awards. These are intended to recognize the excellence, professionalism, hard work, and enthusiasm that teams demonstrate beyond the required deliverables, and are selected by the organizers during the Competition Event. These may recognize excellence in:

- Team Spirit
- Team Virtual Background
- Team Name

- Team Photo
- Social Media Engagement
- First-Time Team
• Team Showcase Award
• Industry Engagement
• Design Partner Engagement
• Addressing Environmental Justice

• Engagement at Competition Event
• First Complete Design Narrative Submitted
• Director’s Award.
6 Deliverables
Throughout the Design Challenge, each team must submit scheduled deliverables for evaluation of its progress and design. The deliverables, file naming conventions, and due dates are below.

Table 5. Summary of Deliverables, File Naming Conventions, and Due Dates

<table>
<thead>
<tr>
<th>Deliverable</th>
<th>File Name</th>
<th>File Size</th>
<th>File Type</th>
<th>Submit To</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>December 6, 2022</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project Summary (2 pages)</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_SUMMARY_2022-12-06.pdf</td>
<td>Less than 10 MB</td>
<td>Single, bookmarked PDF</td>
<td>Project Site</td>
</tr>
<tr>
<td><strong>February 21, 2023</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Updated Project Summary (2 pages)</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_SUMMARY_2023-02-21.pdf</td>
<td>Less than 10 MB</td>
<td>Single, bookmarked PDF</td>
<td>Project Site</td>
</tr>
<tr>
<td>8-minute Presentation Slides</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_SEMIPRES_2023-02-21.pdf</td>
<td>Less than 100 MB</td>
<td>PDF and/or PPTX</td>
<td>Project Site</td>
</tr>
<tr>
<td><strong>April 4, 2023</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Updated Project Summary (2 pages)</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_SUMMARY_2023-04-04.pdf</td>
<td>Less than 10 MB</td>
<td>Single, bookmarked PDF</td>
<td>Project Site</td>
</tr>
<tr>
<td>Design Narrative (Up to 60 pages)</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_NARRATIVE_2023-04-04.pdf</td>
<td>Less than 150 MB</td>
<td>Single, bookmarked PDF</td>
<td>Project Site</td>
</tr>
<tr>
<td>Supplemental Documentation (optional)</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_SUP_2023-04-04.pdf</td>
<td>Less than 50 MB</td>
<td>Single, bookmarked PDF</td>
<td>Project Site</td>
</tr>
<tr>
<td>Multimedia Project Pitch</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_PITCH_2023-04-04.[EXTENSION]</td>
<td>Less than 200 MB</td>
<td>.mov or .mp4</td>
<td>Project Site</td>
</tr>
<tr>
<td>Project Images</td>
<td>PHOTO1, PHOTO2, TEAMPHOTO e.g.: 23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_PHOTO1_2023-04-04.[EXTENSION]</td>
<td>Minimum resolution: 1920 x 1080 pixels; Less than 20 MB per image</td>
<td>.jpg, .tiff, or .png</td>
<td>Project Site</td>
</tr>
<tr>
<td><strong>April 18, 2023</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15-minute Division Presentation Slides</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_DIVPRES_2023-04-18.[EXTENSION]</td>
<td>Less than 100 MB</td>
<td>PDF and/or PPTX</td>
<td>Box</td>
</tr>
<tr>
<td>5-minute Grand Jury Presentation Slides</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_GRANDPRES_2023-04-18.[EXTENSION]</td>
<td>Less than 100 MB</td>
<td>PDF and/or PPTX</td>
<td>Box</td>
</tr>
</tbody>
</table>
Note that a “bookmarked” PDF means the file has each major header bookmarked for easy viewing. This makes it easier for the jurors and reviewers to move around within lengthy and technical deliverables. For an example, note the bookmarks for this Rules document PDF. Guidance for creating a bookmarked PDF is provided on the Project Site.

See Sections 6.1–6.4 for the requirements for each Design Challenge deliverable, as well as submission instructions.

**Naming Files for Submissions**

Please use the approved file naming convention below for all submissions; to use the example below, replace each item in brackets [ ], including the brackets themselves, with the appropriate information for your team. For example, the Project Summary naming convention is:

23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_SUMMARY_2022-12-06.pdf

For the National Renewable Energy Laboratory (NREL) team competing in the Retrofit Housing Division, the file name should be:

23DC_RH_NREL_SUMMARY_2022-12-06.pdf

**6.1 Project Summary Submission Instructions**

The Project Summary communicates key aspects of the design project through a high-level description of the project and its highlights. Teams submit the Project Summary as a stand-alone document, developed via the Project Summary template found on the Project Site. Past Project Summaries can be viewed on past Design Challenges webpages, and an example is provided on the Project Site.

For each deliverable submission phase, the Project Summary should follow the formatting outlined below. It is understood that for the first submission of the Project Summary, the details might be based on considerations and aspirations, or be otherwise tentative and subject to change in future submissions. The initial Project Summary will be revised for subsequent submissions.

**Project Summary Format Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper size</td>
<td>Standard 8.5 inches (in.) × 11 in. (216 millimeters [mm] × 279 mm), ANSI A</td>
</tr>
<tr>
<td>Formatting</td>
<td>Single-spaced, 11-point font for body text (diagrams may have smaller fonts)</td>
</tr>
<tr>
<td>Borders</td>
<td>0.5-in. (12.7-mm) minimum, except for tables, figures, and images</td>
</tr>
<tr>
<td>Maximum length</td>
<td>2 pages</td>
</tr>
<tr>
<td>File name</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_SUMMARY_2022-12-06.pdf</td>
</tr>
</tbody>
</table>

**Project Summary Content Requirements**
6.2 Semifinal Submission Instructions

Teams submit the Semifinal Submission deliverables via the Project Site. These deliverables provide an interim submission to demonstrate each team’s progress and likelihood of completing the final design submission. If a team conducts an internal competition and creates multiple projects, only one Semifinal Submission per team can be submitted and reviewed for acceptance as a Finalist Team.

Semifinal Submission deliverables include:

- Updated Project Summary
- 8-minute Semifinal Presentation Slides.

Project Summary Format Requirements

- Paper size: Standard 8.5 in. × 11 in. (216 mm × 279 mm), ANSI A
- Formatting: Single-spaced, 11-point font for body text (diagrams may have smaller fonts); add page numbers for reviewer convenience
- Borders: 0.5-in. (12.7-mm) minimum, except for tables, figures, and images
- Maximum length: 2 pages, including tables and figures
- Maximum file size: 10 MB
Project Summary Content Requirements

<table>
<thead>
<tr>
<th>Project Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ List the project name, team name, Division, and collegiate institution(s) in the header.</td>
</tr>
<tr>
<td>□ Replace the logo in the upper right with the team or collegiate institution’s logo.</td>
</tr>
<tr>
<td>□ Replace the building image with one or two graphics that best represent the project.</td>
</tr>
<tr>
<td>□ Provide a concise description of the project, including a brief identification of the target market.</td>
</tr>
<tr>
<td>□ Describe the relevance of the project to the goals of the competition.</td>
</tr>
<tr>
<td>□ Summarize the design strategy and relevant key points.</td>
</tr>
<tr>
<td>□ List the relevant project data, including cost estimates.</td>
</tr>
<tr>
<td>□ Provide technical specifications for the project.</td>
</tr>
<tr>
<td>□ Provide project highlights. Briefly explain how the design meets or exceeds the criteria in each of the following Contests:</td>
</tr>
<tr>
<td>1. Architecture</td>
</tr>
<tr>
<td>2. Engineering</td>
</tr>
<tr>
<td>3. Market Analysis</td>
</tr>
<tr>
<td>4. Durability and Resilience</td>
</tr>
<tr>
<td>5. Embodied Environmental Impact</td>
</tr>
<tr>
<td>6. Integrated Performance</td>
</tr>
<tr>
<td>7. Occupant Experience</td>
</tr>
<tr>
<td>8. Comfort and Environmental Quality</td>
</tr>
</tbody>
</table>

Semifinal Presentation Slides Format Requirements

| □ File type: PDF and/or PPTX (Presentation Slides must have an aspect ratio of 16:9.) |
| □ To ensure that all electronically submitted materials work with the organizers’ presentation computers, teams should embed all videos in the team submission. |
| □ Maximum file size: 100 MB |

6.3 Final Submission Instructions

The Final Submission demonstrates the culmination of each team’s design work and provides the final materials needed to evaluate the project.

Final Submission deliverables include:
1. Project Summary (updated)
2. Design Narrative
3. 3 Project Images
4. Multimedia Project Pitch
5. 15-minute Division Presentation Slides.
6. 5-minute Grand Jury Presentation Slides.

Teams also have the option to submit Supplemental Documentation, further detailed in Section 6.3.3. The Project Summary, Design Narrative, and Multimedia Project Pitch will be reviewed by jurors and used to determine preliminary scores prior to the Competition Event.

The submission instructions for the Final Submission deliverables are detailed below.

### 6.3.1 Project Summary

Teams must submit the Project Summary via the Project Site. The Project Summary should be updated as needed to reflect the final parameters of the design. It must follow the requirements below:

**Project Summary Format Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper size: Standard 8.5 inches (in.) × 11 in. (216 millimeters [mm] × 279 mm), ANSI A</td>
</tr>
<tr>
<td>Formatting: Single-spaced, 11-point font for body text (diagrams may have smaller fonts)</td>
</tr>
<tr>
<td>Borders: 0.5-in. (12.7-mm) minimum, except for tables, figures, and images</td>
</tr>
<tr>
<td>Maximum length: 2 pages</td>
</tr>
<tr>
<td>Maximum file size: 10 MB</td>
</tr>
<tr>
<td>File name:</td>
</tr>
<tr>
<td>o 23DC_DIVISION_SHORT COLLEGIATE INSTITUTION NAME_SUMMARY_2023-04-04.pdf</td>
</tr>
</tbody>
</table>

**Project Summary Content Requirements**

<table>
<thead>
<tr>
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<tbody>
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</tr>
<tr>
<td>List the relevant project data, including cost estimates.</td>
</tr>
<tr>
<td>Provide technical specifications for the project.</td>
</tr>
</tbody>
</table>
Provide project highlights. Briefly explain how the design meets or exceeds the criteria in each of the following Contests:

1. Architecture
2. Engineering
3. Market Analysis
4. Durability and Resilience
5. Embodied Environmental Impact
6. Integrated Performance
7. Occupant Experience
8. Comfort and Environmental Quality

6.3.2 Design Narrative

Teams must submit the Design Narrative via the Project Site. This deliverable fully documents the design project with narratives describing how the design addresses all Contest criteria, with supporting imagery and technical documentation, such as renderings, construction details, and energy analysis. The Design Narrative is limited to 60 pages, including appendices, and must contain all the information the team deems essential to effectively communicate its competition solution to the Jury. A summary and discussion of analytical results should be provided in the Design Narrative. Supporting information—such as detailed calculations or equipment data sheets—should be relegated to Supplemental Documentation. Citations may be in the team’s chosen format, but they should be consistent throughout the submission.

Design Narrative Format Requirements

- Paper size: Standard 8.5 in. × 11 in. (216 mm × 279 mm), ANSI A
- Formatting: Single-spaced, 11-point font for body text (diagrams may have smaller fonts)
- Borders: 0.5-in. (12.7-mm) minimum, except for tables, figures, and images
- Limit content to no more than 60 pages; the cover, back page, and table of contents are not included in this count
- Number pages; front-matter page numbers can use Roman numerals (e.g., i, ii, iii, etc.)
- Construction drawings: 11 in. x 17 in. (279 mm x 432 mm), ANSI B
- Maximum file size: 150 MB
- File name:
  - 23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_NARRATIVE_2023-04-04.pdf

Design Narrative Content Requirements

Front Matter

- Cover (list collegiate institution, team name, and Division name)
- Table of Contents
- List of Tables and/or List of Figures (as applicable)
### Section 1: Design Constraints and Goals (up to 4 pages)
- Design Constraints Description, including timeline, budget, community setting, climate, building science considerations, codes, occupant characteristics, etc. (1–3 pages)
- Design Goals, including rating systems, energy targets, occupant experience, operational cost, etc. (1 page)

### Section 2: Contest Narratives, including relevant images and figures (up to 27 pages)
- 1. Architecture
- 2. Engineering
- 3. Market Analysis
- 4. Durability and Resilience
- 5. Embodied Environmental Impact
- 6. Integrated Performance
- 7. Occupant Experience
- 8. Comfort and Environmental Quality
### Appendices

- **A. Design renderings** *(up to 5 pages)*
  - a. Site plan
  - b. Representative floor plan(s) with dimensions
  - c. Building elevations
  - d. Building sections, including building science control layers
  - e. Interior details, including a rendered floor plan showing typical furniture layout and option details on finishes, cabinetry, and other fixtures
  - f. Wall, window, door, floor, and roof details, including building science control layers, schedule, and specifications
  - g. Mechanical plans and schedules,\(^8\) indicating equipment locations and specifications as well as heating and cooling system capacity diagrams (Btu/hr·ft\(^2\), tons/ft\(^2\), or kilowatt/m\(^2\))
  - h. Plumbing plans and schedules,\(^8\) including fixture locations, piping system layout and design, and equipment location and specifications
  - i. Electrical and lighting plans and schedules,\(^8\) including installed lighting (watt/ft\(^2\) or watt/m\(^2\)) levels, control systems, and renewable systems

- **B. Construction documentation highlights** *(up to 20 pages)*
  - a. Site plan
  - b. Representative floor plan(s) with dimensions
  - c. Building elevations
  - d. Building sections, including building science control layers
  - e. Interior details, including a rendered floor plan showing typical furniture layout and option details on finishes, cabinetry, and other fixtures
  - f. Wall, window, door, floor, and roof details, including building science control layers, schedule, and specifications
  - g. Mechanical plans and schedules,\(^8\) indicating equipment locations and specifications as well as heating and cooling system capacity diagrams (Btu/hr·ft\(^2\), tons/ft\(^2\), or kilowatt/m\(^2\))
  - h. Plumbing plans and schedules,\(^8\) including fixture locations, piping system layout and design, and equipment location and specifications
  - i. Electrical and lighting plans and schedules,\(^8\) including installed lighting (watt/ft\(^2\) or watt/m\(^2\)) levels, control systems, and renewable systems

- **C. Energy performance (HERS Index rating and/or EUI target)** *(up to 4 pages)*

  **HERS Index Rating Documentation Summary**
  - 1. Include the house size adjustment factor calculations as required for homes exceeding the area specified in the size adjustment factor table.
  - 2. Perform a HERS Index analysis to include the home with and without the renewable energy system.

  **EUI Target Documentation Summary**
  - 1. Summarize major inputs for the energy model, including envelope characteristics, lighting power densities, plug load densities, HVAC sizing capacities, HVAC system efficiencies, and overview equipment schedules.
  - 2. Demonstrate compliance with the Division definition. EUI should be provided in both site and source metrics. Show summary calculations of the potential for on-site or off-site renewable energy to offset the annual energy consumption of the building on a source basis.

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\(^8\) Teams should indicate system type, size, and quantity; however, full system layout and specifications are not required.
6.3.3 Supplemental Documentation

Teams submit Supplemental Documentation via the Project Site. Supplemental Documentation is optional and may not be more than 100 pages. This document includes additional documentation to support the team’s design goals and submission, such as energy analysis reports, financial analysis details, equipment specifications, quantity takeoffs, supplemental construction details, or supporting design calculations. Jurors have a limited amount of time to review the entire submission. They might not read the Supplemental Documentation in detail or at all, and they are not expected to open any hyperlinks in this material.

**Supplemental Documentation Format Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper size</td>
<td>Standard 8.5 in. × 11 in. (216 mm × 279 mm), ANSI A</td>
</tr>
<tr>
<td>Formatting</td>
<td>Single-spaced, 11-point font for body text (diagrams may have smaller fonts)</td>
</tr>
<tr>
<td>Borders</td>
<td>0.5-in. (12.7-mm) minimum, except for tables, figures, and images</td>
</tr>
<tr>
<td>File type</td>
<td>Single, bookmarked PDF</td>
</tr>
<tr>
<td>Limit content to no more than 100 pages</td>
<td></td>
</tr>
<tr>
<td>Numbered pages</td>
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<tr>
<td>Maximum file size</td>
<td>50 MB</td>
</tr>
<tr>
<td>File name</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_SUP_2023-04-04.pdf</td>
</tr>
</tbody>
</table>

6.3.4 Multimedia Project Pitch

Each team must submit a 90-second Multimedia Project Pitch via the Project Site. This deliverable provides the opportunity to tell a story about the project and highlight key design aspects in a short amount of time. Teams may be creative in how they chose to develop their Multimedia Project Pitch.

Each team’s Multimedia Project Pitch will be reviewed by jurors prior to the Competition Event as part of the Final Submission. Content from the winning teams will be shared via Solar Decathlon social media following the Competition Event. Unlike the live 8-minute presentation to Juries, there is no limit on the maximum number of team members who can participate in the Multimedia Project Pitch.

**Multimedia Project Pitch Format Requirements**

<table>
<thead>
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<th>Requirement</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Length</td>
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<tr>
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<tr>
<td>Maximum file size</td>
<td>200 MB</td>
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<tr>
<td>File name</td>
<td>23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_PITCH_2023-04-04.[EXTENSION]</td>
</tr>
</tbody>
</table>
6.3.5 Project Images

Each team must submit 3 project images: 2 images that best represent the project, such as renderings, drawings, photographs of scale models, or other team-generated content, and at least one image of your team. These images must be submitted via the Project Site. Organizers use images to recognize individual team performance, to integrate into event materials, or for outreach, as appropriate.

Project Images Format Requirements

- Ensure all images have a minimum resolution of 1920 x 1080 pixels.
- Ensure the images have an aspect ratio of 16:9.
- Submit the images as files such as .jpg, .tiff, or .png.
- Maximum file sizes (per image): 20 MB
- File name:
  - 23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_TEAMPHOTO_2023-04-04.[EXTENSION]
  - 23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_PHOTO1_2023-04-04.[EXTENSION]
  - 23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_PHOTO2_2023-04-04.[EXTENSION]

6.3.6 Division Presentation Slides

Teams develop a set of slides for the Competition Event, to be used for Division presentations, and Grand Jury presentations if the team is selected as a first-place Division winner. The Presentation Slides are submitted via a Box link provided on the Project Site.

Presentation Slides Format Requirements

- File type: PDF and/or PPTX (Presentation Slides must have an aspect ratio of 16:9.)
- To ensure that all electronically submitted materials work with the organizers’ presentation computers, teams should embed all videos in the team submission.
- Maximum file size: 100 MB
- File name:
  - 23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_DIVPRES_2023-04-18.[EXTENSION]

6.3.7 Grand Jury Presentation Slides

Finalist Teams develop one set of slides for the Competition Event, to be used for Division presentations, and Grand Jury presentations if the team is selected as a first-place Division winner. The Presentation Slides are submitted via a Box link provided on the Project Site.

Presentation Slides Format Requirements

- File type: PDF and/or PPTX (Presentation Slides must have an aspect ratio of 16:9.)
To ensure that all electronically submitted materials work with the organizers’ presentation computers, teams should embed all videos in the team submission.

- Maximum file size: 100 MB
- File name:
  - 23DC_[DIVISION]_[SHORT COLLEGIATE INSTITUTION NAME]_GRANDPRES_2023-04-18.[EXTENSION]

### 6.4 Optional Exhibit for the Competition Event

Teams are invited to create an optional, physical exhibit that showcases their design project. Exhibits will be displayed for all attendees to view at the Competition Event. Exhibits are entirely separate from the jury evaluation process and will not be considered in the selection of Division or Grand Winners.

**Exhibit Guidelines**

- Exhibits may be full architectural scale models or models of key design features (e.g., wall sections). No digital media support or power supplies will be available.
- Each team is responsible for transporting their Exhibit materials to the Competition Event.
- Exhibits must be self-standing and pose no hazards or safety concerns to surroundings or viewers.
**Glossary**

**Attached Housing**
Multiple dwelling units within a single building

**Challenge**
Either of two avenues for team participation in the Solar Decathlon competition: the Design Challenge and/or the Build Challenge

**Competition**
All aspects of the Solar Decathlon related to the Challenges, the 10 Contests, and the scoring of those Contests within each Challenge

**Competition Event**
The period when Finalist Teams are presenting to juries and related activities

**Contest**
Like the Olympic decathlon, the Contests evaluate a building’s design for creativity, overall integration of systems, and ability to deliver outstanding aesthetics, efficiency, and functionality

**Design Challenge**
A Challenge of the Solar Decathlon competition that tasks teams to design and present complete building designs

**Design Challenge Manager**
The head Rules Official responsible for writing and enforcing the Rules and conducting the Design Challenge

**Design Narrative**
A 60-page maximum Design Challenge deliverable that is part of the final deliverable submission; the Design Narrative provides a complete submission to be reviewed by jurors in advance of the competition

**Design Partner**
An organization or client that has a planned construction, major retrofit project, or new construction project in their building portfolio and works with a collegiate team to develop a zero energy design option for the project

**Director**
The organizer representing the U.S. Department of Energy who has final decision-making authority regarding all aspects of the Solar Decathlon

**Division**
A category based on building type in which a team competes
**Division Jury**
A group of jurors evaluating a Division of the Build Challenge or a Division of the Design Challenge

**Dwelling Unit**
A dwelling unit is a single unit that provides complete independent living facilities for one or more people, including permanent provisions for living, sleeping, eating, cooking, and sanitation; see the [2021 International Energy Conservation Code (IECC)](https://www.energystar.gov/sites/default/files/buildings/20130327_2021_iecc.pdf) for more information.

**Education Building**
An educational facility for students that includes permanent provisions for food service, recreation, offices, classrooms, and other support functions, such as mechanical spaces, circulation, and restrooms

**Exhibition Team**
Participant Teams that are not selected as Finalists but submit a final design submission and are invited to participate in the final Competition Event; Exhibition Teams are not eligible for Division or Grand Winner Awards, but will gain feedback and participate in competition activities

**Faculty Lead**
A faculty advisor who serves as a primary contact for a team; responsible for communicating competition details from organizers to team members, as well as overseeing and closely engaging with the team

**Finalist Teams**
Participant Teams that are selected to present their final design to Division Jurors at the Competition Event

**Floor Area**
The sum of the floor areas of the spaces within the building, including basements; the floor area is measured from the exterior faces of the exterior walls or from the centerline of walls separating buildings. For more information, see [ANSI Z765-2003](https://standards.asme.org/standards/ansi-z765-2003) and [ASHRAE 90.1-2019](https://www.ashrae.org/Standards/ASHRAE-90.1-2019).

**Finished Area**
The sum of the finished and conditioned areas measured at the floor level to the exterior finished surface of the outside walls

**Grand Jury**
A group of Jurors evaluating the first-place Division Winners of the Design Challenge

**Industry partner**
Industry professionals who offer their expertise and experience to the project

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9 Floor area is sometimes referred to as the finished floor area or gross floor area.
**Juror**  
An organizer selected by the appropriate Challenge Manager to participate as a member of a specific Division Jury

**Multifamily Building**  
A blend of residential and commercial building area

**Multidisciplinary Team**  
An educationally diverse team that includes students from more than one field of study, including but not limited to engineering, architecture, graphic design, construction, and interior design

**New Housing**  
A residential new construction for one to two dwelling units

**Office Building**  
A complete commercial facility with full fit and finish for a defined client(s), including support functions such as mechanical and electrical spaces, circulation, vertical transportation, and restrooms

**Organizer**  
A DOE or NREL employee, subcontractor, juror, or observer working on the project

**Participant Team**  
A team officially registered and participating in the Solar Decathlon Design Challenge

**Project Site**  
An online site that includes official competition communications and guidelines; accessible by all teams and organizers

**Project Summary**  
A two-page, high-level description of the project with key takeaways and introductions of the team and collegiate institution; a preliminary Project Summary is submitted early in the competition and is updated in later deliverables.

**Resilience**  
The ability to anticipate, withstand, respond to, and recover from disruptions
Retrofit Housing
Renovation of an existing building for one to two dwelling units to zero energy construction through upgrades to systems, such as plumbing, electrical, mechanical, and envelope; this includes adaptive reuse

Rules
All principles or regulations governing conduct, action, procedure, arrangement, etc., for the duration of the project; this document is the “Rules document.”

Rules Official
An organizer authorized to interpret the Rules and officiate one or more of the Contests

Sponsor
A business or organization that provides funds for the competition

Staff
An individual working for the organizers whose role is not described elsewhere in these definitions

Team
The combination of team members representing a single entry to a Solar Decathlon Challenge

Team member
An enrolled student, faculty member, or other person who is affiliated with one of the participating collegiate institutions and is integrally involved with a team’s project activities

U.S. Department of Energy Solar Decathlon®
A collegiate competition, comprising 10 Contests, that challenges student teams to design and build highly efficient and innovative buildings powered by renewable energy
Appendix A: Resources

This appendix lists key resources. Additional resources and software are available on the Project Site.

U.S. Department of Energy
The mission of DOE is to ensure America’s security and prosperity by addressing its energy, environmental, and nuclear challenges through transformative science and technology solutions. Energy Department resources include:

- **Building America Solution Center**
  The Building America Solution Center provides access to expert information on hundreds of high-performance construction topics, including air sealing and insulation, HVAC components, windows, indoor air quality, and more.

- **Home Performance with ENERGY STAR®**
  The Home Performance with ENERGY STAR (HPwES) program connects homeowners with experienced and trusted contractors who can help them understand their home's energy use and identify home improvements that increase energy performance, improve comfort and health, and lower utility bills.

- **Zero Energy Ready Home Program Guidelines**
  DOE Zero Energy Ready Homes are verified by a qualified third party and are at least 40%–50% more energy efficient than a typical new home. This generally corresponds to a Home Energy Rating System (HERS) Index Score in the low- to mid-50s, depending on the size of the home and region in which it is built.

- **DOE Zero Energy Ready Home Program**
  This website provides a virtual tour of Zero Energy Ready Homes and a map of builders.

- **Zero Energy Ready Home Recommended Quality Management Provisions**
  This website provides a quality management checklist.

- **Low-Income Energy Affordability Data (LEAD) Tool**
  The DOE’s Low-Income Energy Affordability Data (LEAD) tool is an online, interactive platform that provides estimated household energy data based on income, energy expenditures, fuel type, and housing type. Users can download visuals and data associated with different geographies, housing, and energy characteristics.

National Renewable Energy Laboratory
NREL specializes in the research and development of renewable energy, energy efficiency, energy systems integration, and sustainable transportation. NREL resources include:

- **PVWatts**
  This tool estimates the energy production and cost of energy of grid-connected photovoltaic (PV) energy systems throughout the world. It allows homeowners, small building owners, installers, and manufacturers to easily develop estimates of the performance of potential PV installations.
ASHRAE
ASHRAE is dedicated to advancing the arts and sciences of HVAC and refrigeration to serve humanity and promote a sustainable world. ASHRAE resources include:

- **ASHRAE Advanced and Zero Energy Design Guides**
The Design Guides offer designers and contractors the tools needed to achieve significant energy savings compared to buildings that meet the minimum requirements of Standard 90.1-2004. Currently, Zero Energy Design Guides are available for all Commercial Divisions.

National Institute of Building Sciences
The National Institute of Building Sciences created the Whole Building Design Guide to share information across industry, academic, and federal partners to advance high-performing facilities. National Institute of Building Sciences resources include:

- **Whole Building Design Guide**
The Guide presents the philosophy of the integrated design approach and design objectives for whole building design, and includes guides for building envelope design.

PHIUS+
PHIUS is a non-profit organization dedicated to making high-performance passive buildings the mainstream standard. PHIUS provides training and certification programs for building professionals, conducts high-performance building research, certifies passive buildings, and offers software and resources.

Smart Home America
Smart Home America provides information on how to build stronger, sustainable, and more resilient communities. Smart Home America resources include:

- **FORTIFIED**
FORTIFIED provides standards for coastal and inland construction. FORTIFIED Home helps strengthen new and existing homes through system-specific building upgrades to minimum building code requirements that can reduce damage from specific natural hazards. FORTIFIED Commercial is a voluntary construction standard and designation program to help strengthen new commercial buildings during severe weather.